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Structuring training – avoiding breaking off of training – developing social skills

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The author tackles the subject of structuring training and developing social skills from the perspective of a complex series of endeavours which are being undertaken in the field of training. In the state of Bremen, the project "Training – Stick with it" has been running since 2001, using prevention and intervention strategies to support those involved in the dual system of vocational education and training and to prevent ill-considered breaking off of training. The project involves the cooperation of various responsible parties within the system of vocational education and training. This article undertakes a classification of the training problem and the requirements resulting from this, focussing on the quality dimension. To this end, practical experiences gained from the project work are presented and discussed against the background of the quality dimension.