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Learning groups with participants of different origin

Demands on trainers in continuing vocational education and training

Berufsbildung in Wissenschaft und Praxis - BWP 34 (2005) 6, p. 40

Continuing vocational education and training courses where participants are made up partly of local people and partly of immigrants place particular demands on teaching staff. For the purposes of quality assurance, they therefore require targeted qualifications. Results of a investigation carried out by the Federal Institute for Vocational Education and Training (BIBB) are providing indications for the development of a concept for this purpose for trainers working in publicly financed continuing vocational education and training, and these are outlined in the article. The investigation also reveals that teaching staff need terms of reference in line with the content related requirements of the courses. This particularly applies to regulations governing course access as well as to the relationship between the time frame available and the amount of material to be imparted.