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Self-directed learning with new media – (new) skills requirements for training staff

Berufsbildung in Wissenschaft und Praxis - BWP 34 (2005) 6, p. 15

Self-directed learning using new media is increasingly gaining in importance in all areas of training. The deployment of these media is more and more frequently being heralded as a silver bullet, a view which technological and economic arguments are used to underpin. Specialist didactic aspects are treated in a more marginal way. The most crucial element is, however, the question of *how* training staff guide learners towards self-directed learning with new media. This article considers the (new) role of training staff in typical teaching-learning situations more closely. Firstly, the type of teaching-learning situation which provides the basis for the formulation of action requirements is delineated. This is then used to sketch out the skills required on the part of training staff to promote learning.