

MELANIE HOPPE

Features and characteristics of full-time school vocational education and training in the Netherlands, Denmark and Austria

Merkmale und Besonderheiten vollzeitschulischer Berufsausbildung in den Ländern Niederlande, Dänemark und Österreich

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In view of the controversial discussions about full-time school vocational education and training in Germany, this article investigates the significance of full-time school vocational education and training in other countries with dual systems of vocational education and training. The features and characteristics of full-time school vocational education and training in three countries, the Netherlands, Austria and Denmark, are presented and their relationship to the relative dual systems of vocational education and training are explored