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## **Experience-led learning and work in IT occupations**

### **Erfahrungsgelitetes Lernen und Arbeiten in IT-Berufen**

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The implication of the accelerated change taking place within the knowledge society is that the knowledge we require is subject to an ongoing process of change. This article explores the issue of whether and in which way skilled IT workers are influenced by experience in their professional action and capabilities. The integral and repetitive nature of execution of actions and interaction with the reference action field of skilled IT work are decisive factors for development of skills and self-understanding from the period of initial vocational education and training onwards. Didactic concepts as to which professional action competences it is desirable to integrate into the knowledge society also need to take self-organisation and informal learning into consideration.