

Political Parties and Bundestag elections – their ideas regarding the future of vocational training

Parteien zur Bundestagswahl – ihre Vorstellungen zur Zukunft der beruflichen Bildung
BWP survey of parties represented in the German Bundestag

Berufsbildung in Wissenschaft und Praxis

Vocational Training in Research and Practice – BWP 31 (2002) 4, p. 5–13

Since the publication of the PISA study, questions in the area of training have become a leading topic in the political debate in Germany. It has become clear: the parties agree that a viable future vocational training and lifelong learning constitute a crucial prerequisite for successful vocational and personal development for every individual and for the development of Germany as a locus of business, commerce and industry.

As is to be expected, there are differences among the individual parties when it comes to points of emphasis and which areas need to be accentuated.

The BWP surveyed the parties represented in the German Bundestag prior to the Bundestag elections regarding their views of future policy towards initial and continuing vocational training.

Globalisation with a human face

Globalisierung mit einem menschlichen Antlitz

Interview with Prof. Dr. Klaus Hüfner, President of the German UNESCO Commission

Berufsbildung in Wissenschaft und Praxis

Vocational Training in Research and Practice – BWP 31 (2002) 4, p. 14–16

In this article Professor Hüfner answers questions regarding the mission of the German UNESCO Commission within the national and international framework as well as with respect to the most important projects in the area of vocational training. Here he views the main task of the UNESCO Commission to be: establishing contacts with experts, packaging these contacts and then channelling their influence in a targeted manner. Professor Hüfner cites the Delors Report as the most important UNESCO report on training over the last few years. The report directs fundamental questions at the community of experts on training: how do we learn to live together and interact with each other? What are the key qualifications which young people need to have in a globalised society?

KLAUS BERGER, GÜNTER WALDEN

Non-company but still „geared“ to companies – a preliminary balance sheet and prospects for the Federal-Länder training position „program East“

Außerbetrieblich und doch „betriebsnah“ – Zwischenbilanz und Perspektiven der Bund-Länder-Ausbildungsplatzprogramme Ost

Berufsbildung in Wissenschaft und Praxis

Vocational Training in Research and Practice – BWP 31 (2002) 4, p. 17–21

Non-company training programs for youth who are disadvantaged in the market are at the heart of promotion of training in Eastern Germany. The Federal government and the new Länder have been funding „Community Initiative East“ since 1993, but this non-company funding has run up against mounting criticism. For this reason the Federation and the new Länder agreed upon a new concept to gear the training more closely to the needs of companies and business in 1996. Because this promotional program is to be continued until 2004, an evaluation of the Federal-Länder Training Program East was carried out for the promotional period 1996 to 1999. The status, important aspects of the new concept and basic structural data on the programs which were evaluated are presented in this article. This is followed by a discussion of effectiveness, with recommendations being made on how to continue the programs.

HINWEISE FÜR AUTOREN

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Dem Beitrag ist ein *Abstract* von ca. 600 Zeichen voranzustellen, in dem die inhaltliche Fragestellung und die mit der Veröffentlichung verbundene Zielsetzung kurz dargestellt werden.

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WOLFGANG MÜLLER-TAMKE, REINHARD SELKA

Regional networks for more training positions and sustained regional development

Regionale Netzwerke für mehr Ausbildungsplätze und nachhaltige Regionalentwicklung

– The regional competence training example

Berufsbildung in Wissenschaft und Praxis

Vocational Training in Research and Practice – BWP 31 (2002) 4, p. 22–26

The project „Regional Consulting to Secure and Further Develop the Supply of Training Positions in the New German Länder“ (regional competence training) has been carried out by the Federal Institute for Vocational Training (BIBB) since the end of 1999 with promotional funding from the Federal Ministry of Education and Research. Since then there have been a host of different kinds of initiatives taken with the goal of developing and supporting local and regional networks to increase the supply of vocational training positions. This in particular also involves a closer link between qualification measures and regional economic development. The article among other things presents networks in the areas of: the leisure sector / sports / tourism; mechatronics; high technology; opportunity for border regions.

ROLF ARNOLD, CLAUDIA GÓMEZ TUTOR, JUTTA KAMMERER

Self-guided learning and vocational training

Selbstgesteuertes Lernen als Perspektive der beruflichen Bildung

Berufsbildung in Wissenschaft und Praxis

Vocational Training in Research and Practice – BWP 31 (2002) 4, p. 32–36

The notion of self-guided learning has also established itself as a leitmotiv in the discussion of didactical methods in vocational education over the last few years. The reasons for this are to be found in changes the working world has been undergoing, flexibilisation, the accelerated pace of knowledge decay or globalization. At the same time the authors herald a „trend towards dissolution of the traditional notion of vocation into a sort of patchwork occupational bibliography requiring self-initiative and self-planning“. Self-guided learning is propagated as the new solution. It is argued that this approach deals more effectively with the openness and insecurities which competencies obtained in the traditional vocational training system are apparently no longer able to cope with.

ANJA HALL

Multimedia/Internet/E-Business – new forms of occupations in job profile tenders

Multimedia/Internet/E-Business – neue Erwerbstätigkeiten in Stellenanzeigen

Berufsbildung in Wissenschaft und Praxis

Vocational Training in Research and Practice – BWP 31 (2002) 4, p. 37–42

Occupational and qualification profiles in the area of multimedia/Internet/e-business undergo constant change as a result of technical, organizational and social innovations. The qualification profiles sought by companies in job tenders reflect these trends in qualifications. They can provide empirically based insight into altered job requirements and new vocational trends. Analyses of job tenders are one instrument within the framework of the „early qualification system for development of qualifications“ whose goal is to identify changed qualification requirements at an earlier point in time. The article looks at new forms of occupational activities in the fields of information technology, management, design and content.

KLAUS-DIETER MERTINEIT, REINHOLD NICKOLAUS, URSULA SCHNURPEL

Transfer effects of pilot projects – select findings of a study

Transfereffekte von Modellversuchen – Ausgewählte Ergebnisse einer Studie

Berufsbildung in Wissenschaft und Praxis

Vocational Training in Research and Practice – BWP 31 (2002) 4, p. 43–47

Answering the question of what effects can be expected from pilot projects is also of practical importance to training as well as to research and training policy. Given the legitimization problems surrounding the expenditure of considerable sums of money on pilot projects without their impact being visible to outsiders in each instance, it has been examined what effects pilot projects have in the vocational field. Selected results are presented.