

RAINER BRÖTZ

**Occupational flexibilisation and the principle of the regulated occupation**

**Berufliche Flexibilisierung und Berufsprinzip**

Berufsbildung in Wissenschaft und Praxis - BWP 34 (2005) 4, p. 10

The discussion about the shortage of training places, the readiness of young people for training and the European Qualifications Framework has once again set off the flexibilisation debate about the way in which occupations are classified. This raises the question of the social significance of the principle of the regulated occupation in general and the issues of where actions should be focussed and flexible structural concepts in particular. Which possibilities are offered by the flexibilisation of occupations and what is the impact of this upon the principle of the regulated occupation? In this context, the positions of the political parties and social partners in the light of the updating of the Vocational Training Act (BBiG) are presented. The author concludes by developing theories for the further development of the principle of the regulated occupation.

WERNER DOSTAL

**Facets of terms used to describe occupations**

Variety of occupational titles makes orientation more difficult

**Facetten des Berufsbegriffs**

Vielfalt der Berufsbezeichnungen erschwert die Orientierung

Berufsbildung in Wissenschaft und Praxis - BWP 34 (2005) 4, p. 15

The terminology used in the field of occupations remains blurred and needs to be treated with care. The variety of occupational titles is confusing for those choosing an occupation and such titles are often replaced by titles of the training qualification. Although the classification of occupations is the prevailing feature of the labour market, excessive differentiation makes it more difficult to obtain a clear view. The result of this is the demand for a generally comprehensible and clear structuring of the occupational landscape. The article sheds light on the different views relating to terms used to describe occupations and calls for everyday, meaningful terms.

PETER SCHLÖGL

**Educational paths of young people in Austria – Vocationalism as a basis of choice**

**Bildungswegentscheidungen von Jugendlichen in Österreich – Beruflichkeit als Wahlmotiv**

Berufsbildung in Wissenschaft und Praxis - BWP 34 (2005) 4, p. 19

That there is a correlation between educational information, social origin, performance and educational level achieved and the results in relation to these factors achieved by young people on the labour market is undisputed in political or academic debate on education. The results of a representative cross-section survey published in autumn 2003 provide information on social indicators as well as on the educational aspirations and performance level of the children and young people. Most indicators exhibited marked differences according to the educational routes chosen, due to family backgrounds and position within the social status system.

PAMELA MEIL, ECKHARD HEIDLING

**Skills development in distributed work processes – Breaking down the barriers of traditional occupational fields?**

**Kompetenzentwicklung in verteilten Arbeitsprozessen – Entgrenzung traditioneller Berufsfelder?**

Berufsbildung in Wissenschaft und Praxis - BWP 34 (2005) 4, p. 26

One consequence of process-oriented working structures is the creation of new forms of "distributed work". These work processes are organised via individual departments within a company, various companies within a corporation or between corporations at a national and international level. One of the most important organisational forms of distributed work are projects with a time limit. Using the example of an international project, the article shows how growing proportions of cross-border work tasks are leading to the emergence of a new skills profile, for which the traditional systems of initial and continuing training are ill prepared.

HEIKE KRÄMER

**All change in the paper branch**

Restructuring of training for paper technicians and further training for master craftsmen in paper production

**Alles neu rund ums Papier**

Ausbildung Papiertechnolge/-in und Fortbildung Industriemeister/-in Papiererzeugung neu geordnet

Berufsbildung in Wissenschaft und Praxis - BWP 34 (2005) 4, p. 31

The demands made of skilled workers and industrial master craftsmen and women in the paper industry have changed in recent years. To reflect this, the regulations governing initial and further training in the branch have been restructured and will take effect from 1 August 2005. The training occupation paper technician replaces the previous occupation of paper maker. The new occupational title indicates the increased significance of technological process-orientation and this is reflected in the structure and contents of the reorganised training. The restructured further training is in line with new requirements for management employees, who nowadays require human resources management and organisational skills to go alongside their established specialist knowledge.

GISELA METTIN

**Degree level qualification in business administration for management in the health system**

Career opportunity for medical and veterinary assistants and specialist dental employees

**Betriebswirt/-in für Management im Gesundheitswesen**

Karierechance für Arzt-, Tierärzthelferinnen und Zahnmedizinische Fachangestellte

Berufsbildung in Wissenschaft und Praxis - BWP 34 (2005) 4, p. 35

On the initiative of the BIBB, a joint, labour market oriented, modular further vocational training concept for the three medical assistant occupations in the dual system has been developed within the area of middle management in the health system and implemented in Chamber Regulations, in accordance with § 46.1 of the Vocational Training Act (BBiG). The new further training concept means a crucial improvement in vertical and horizontal progression routes for this occupational group, which has a predominantly female recruitment base. This increases women's employment and career opportunities in the health, social and veterinary sectors.

WILFRIED MALCHER, HANNELORE PAULINI-SCHLOTTAU

**Degree level qualification in commercial management: Further training with an option of further progression**

**Handelsfachwirte und Handelsfachwirtinnen: Eine Fortbildung mit Aufstiegsoption**

Berufsbildung in Wissenschaft und Praxis - BWP 34 (2005) 4, p. 40

The further training occupation of degree level examination in commercial management has undergone fundamental modernisation in terms of structure and content in recent months. Taking the wide variety of areas of deployment and tasks into consideration, it is now possible to establish the main focuses. The examination requirements have been divided into a core area, obligatory for all, and into an optional differentiated area. The entry conditions to the further training have also been eased. Furthermore, the intention is to provide qualifications for management tasks and independent working. All in all, this modern further training has moved one step closer to meeting the demands for transferability to university-level education.

MELANIE HOPPE

**Features and characteristics of full-time school vocational education and training in the Netherlands, Austria and Denmark**

**Merkmale und Besonderheiten vollzeitschulischer Berufsausbildung in den Niederlanden, Österreich und Dänemark**

Berufsbildung in Wissenschaft und Praxis - BWP 34 (2005) 4, p. 51

In view of the controversial discussions about full-time school vocational education and training in Germany, this article investigates the significance of full-time school vocational education and training in other countries with dual systems of vocational education and training. The features and characteristics of full-time school vocational education and training in three countries, the Netherlands, Austria and Denmark, are presented and their relationship to the relative dual systems of vocational education and training are explored.