

International Expert Conference
New Approaches for Lifelong Learning in Vocational Education and Training
Certified IT Qualifications and Blended Learning

May 10.–12. 2005, Bonn

Session 4:

Transparency Systems and Instruments in certified IT Education and Training

Summary of Statements and Discussions

US developments

- Ongoing demand for skill standards and Qualification frameworks
- Demand for common skill language and data models:
 - Facilitate Contextualization
 - Extrapolation of levels
- Demand to integrate development of Vocational Qualifications with research in Human Capital Metrics

German developments

- Interchangeability between the Scholarly - academic and vocational sectors of education (creating flexible transitions between education systems)
- Focus on professional IT sector (using AITTS/2002 as an example)
- Develop instruments for assessing qualifications/Skills and determining transfer credits and test with regard to their practicability

European ICT Skills Meta Framework - State of the Art

- Broad consensus by all stakeholders/social partners on European ICT Skills Meta Framework (draft in 2005)
 - enables the accommodation of all different qualifications
 - improves the transparency of ICT skills, profiles and training provision
- Meta Framework should act as reference for national and regional frameworks and encourage their convergence, comparability and transparency