

ANNIE BOUDER

The European Qualifications Framework – a critical view from a French perspective

Der Europäische Qualifikationsrahmen – Ein kritischer Blick mit französischen Augen

Berufsbildung in Wissenschaft und Praxis - BWP 35 (2006) 5, p. 8

The discussions and debates surrounding the proposal for a European Qualifications Framework are going on apace. Such repeated attempts to foster the desired European labour market through assimilation of qualifications permeate the history of European educational and VET policy. This article enriches the current debate by highlighting the multitudinous past and ongoing initiatives. The author uses the French response as a basis for an explanation of how a long-established educational system is reacting to current developments.

CHRISTOPH ANDERKA, UTE CLEMENT, RALF KRÜGER

Progress through the quicksand of European educational policy

The EuroB Project

Fortschreiten im Treibsand europäischer Bildungspolitik

Das Projekt EuroB

Berufsbildung in Wissenschaft und Praxis - BWP 35 (2006) 5, p. 13

The Volkswagen Coaching GmbH EuroB Project is making a contribution to the vocational education and training debate surrounding the European Qualifications Network (EQF) by the conscious way in which it is involving itself at the implementation level within the ongoing political agreement process. The aim of the development of guidelines and certain procedures for the establishment of competence standards which are then mapped against company practice is to highlight areas where there is a need for a firmer basis and interpretation as well as providing starting points for demonstrating the practical consequences that would ensue from implementation of the EQF.

ANDREAS DIETRICH, MATTHIAS ROHS, THOMAS SCHRÖDER

Continuing training in the IT sector – international approaches, system comparisons and perspectives

Weiterbildung im IT-Sektor – internationale Ansätze, Systemvergleiche und Perspektiven

Berufsbildung in Wissenschaft und Praxis - BWP 35 (2006) 5, p. 17

The IT sector is characterised by innovation and the high level of internationality of its products and services within the global competition. Notwithstanding this high degree of internationalisation, the significant differences between the equivalent initial and continuing training systems in the respective economic areas pose the question of mutual recognition of training pathways, qualifications and certificates. The competition currently ongoing for the best IT initial and continuing VET systems will ultimately culminate in the demand for system transfer.

BERND KÄPPLINGER

Radar charts as a comparative instrument for in-company continuing training in Europe

Radar-Charts als Instrument zum Vergleich der betrieblichen Weiterbildung in Europa

Berufsbildung in Wissenschaft und Praxis - BWP 35 (2006) 5, p. 26

In educational research, increasing importance is being attached to European comparison. Radar charts have hitherto been used as a heuristic aid primarily for analyses of labour markets and social policies rather than for in-company continuing training. The representation and analysis of the results of the CVTS2 company survey with the help of radar charts offers the methodical advantage of being able to present different indicators jointly within one graphic. In terms of content, it becomes apparent that in-company continuing training in Europe can clearly be divided into four country groups.

HEROLD GROSS, PHILIPP GROLLMANN

The European "Training of Trainers Network" TTnet and its German section "TTnet Deutschland" (TTnet DE)

Das europäische „Training of Trainers Network“ Ttnet und seine deutsche Sektion „Ttnet Deutschland“ (TtnetDE)

Berufsbildung in Wissenschaft und Praxis - BWP 35 (2006) 5, p. 30

The quality of general educational and vocational education and training systems depends to a large measure on the quality of the VET staff. This article presents the European TT-Net network. The "Training of Trainers Network – TTnet" is a network hosted by the European Centre for the Development of Vocational Training Cedefop and is aimed at teaching staff involved in vocational education and training. Taking the structure and activities of the network as its starting point, the article highlights the functions and perspectives of working in a network at a European and national level.

HANS J. KISSLING

Cooperation of BIBB with international partners

Zusammenarbeit des BIBB mit internationalen Partnern

Berufsbildung in Wissenschaft und Praxis - BWP 35 (2006) 5, p. 34

In accordance with its legal remit, the Federal Institute for Vocational Education and Training (BIBB) cooperates with VET institutions worldwide. The main current focus of the international work being pursued by BIBB are projects relating to comparative and transfer research, involvement in the processes of European vocational education and training policy and advisory services for the international education market. The principal emphasis of the article is on a meeting of European VET institutions which took place in Bonn in March 2006.

BANGXIANG LIU, JIANG DAYUAN, EBERHARD TROWE

Perspectives of Chinese vocational education and training

Perspektiven der chinesischen Berufsbildung

Berufsbildung in Wissenschaft und Praxis - BWP 35 (2006) 5, p. 38

The Vocational Training Act enacted in China in 1996 transferred wide-ranging responsibility for vocational education and training reforms to trade and industry and all areas of society. Decisions made by the State Council in 2005 followed on from this, setting tasks for the period 2006 - 2010. For many years, the human resources development and continuing training organisation InWent has been supporting the endeavours of the Chinese government to modernise vocational education and training. The main focus of this cooperation is currently on advanced training for teachers.

WALTER GEORG, MATTHIAS WALTER, MICHAEL WIECHERT

Reform of vocational education and training in Vietnam

BIBB advises Vietnamese partner institute VSRC

Reform der beruflichen Bildung in Vietnam

BIBB berät vietnamesisches Partnerinstitut VSRC

Berufsbildung in Wissenschaft und Praxis - BWP 35 (2006) 5, p. 43

Ongoing, bilateral VET cooperation has developed between Vietnam and Germany. Working on the basis of a strategic paper dating from the year 2000, BIBB has been cooperating with its Vietnamese partner institute VSRC on themes relating to modernisation in vocational education and training. Alongside workshops and themed day conferences in Vietnam, August 2006 saw three Vietnamese education experts from the VSRC spending a month studying at BIBB to investigate the extent to which German experience can be applied to the reform debate in Vietnam.

ULF OVER, MALTE MIENERT

Promotion of intercultural competence in vocational education and training

Förderung interkultureller Kompetenz in der beruflichen Bildung

Berufsbildung in Wissenschaft und Praxis – BWP 35 (2006) 5, p. 47

The diversity of cultures presents a multitude of challenges for pupils and teachers in the course of everyday events at vocational schools. This article presents three intercultural training courses, providing insights into their respective evaluations and discussing their usability within vocational schools. The concluding forecast focuses on new ways of implementing intercultural training courses in vocational schools and deals with the following main issues: opportunities for teaching staff to promote intercultural competences, the development of the basic competence of being able to reflect and the facilitation of the covering of these competences during class time.