

INTERVIEW WITH JOACHIM MÖLLER

Meeting the shortage of skilled workers by undertaking more endeavours in the field of education

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Dem Fachkräftemangel mit mehr Anstrengungen in Bildung begegnen

Berufsbildung in Wissenschaft und Praxis – BWP 37 (2008) 3, p. 5

In its capacity as the research institute of the Federal Employment Agency, the Institute for Employment Research (IAB) in Nuremberg tracks demographic changes and monitors the shifts which are taking place within labour market and qualifications structures. This forms the basis for an interview with the Director of the IAB in which he provides his assessments of the ongoing debate centring on the shortage of skilled workers.

PETER BOTT, ROBERT HELMRICH, HANS-JOACHIM SCHADE**Labour market prognoses – trends, opportunities and limitations
Arbeitsmarktprognosen – Trends, Möglichkeiten und Grenzen**

Berufsbildung in Wissenschaft und Praxis – BWP 37 (2008) 3, p. 9

Demographic development is the main driver of the labour supply trend, whereas the most important factor on the demand side is economic development. Current labour market prognoses serve as a basis for high-lighting the trends currently most likely to appear on the labour market, although it is by no means inevitable that they will emerge.

KLAUS TROLTSCH**Readiness of companies to provide training – geared towards future
or previous requirements for skilled workers?****Ausbildungsbereitschaft von Betrieben – am künftigen oder bisherigen Fachkräftebedarf orientiert?**

Berufsbildung in Wissenschaft und Praxis – BWP 37 (2008) 3, p. 14

A company survey serves as the basis for an investigation into whether and in which form the rising requirement for skilled workers impacts on the readiness of companies to provide training.

Although the findings presented here show clear correlations between the assessments made by companies of their future requirements for skilled workers and their specific intentions in terms of offering training places for the training year 2007/2008, they also provide evidence that previous recruitment practice in companies exerts a not inconsiderable influence.

URSULA BEICHT, JOACHIM GERD ULRICH**The training process and the transition to employment**

A comparison between those completing in-company training and those completing school-based vocational education and training

Ausbildungsverlauf und Übergang in Beschäftigung

Teilnehmer/-innen an betrieblicher und schulischer Berufsausbildung im Vergleich

Berufsbildung in Wissenschaft und Praxis – BWP 37 (2008) 3, p. 19

Bottlenecks on the training places market have required many young people to make compromises over the course of recent years. Having to forego their number one choice occupation has not been a rare occurrence, and some young people have been forced to make the switch to school-based vocational education and training. The BIBB transitional study serves as the basis for presenting the consequences this had for their training process. A comparison is also drawn between the opportunities to make the transition to employment afforded to those who had completed in-company training and those who had undergone school-based vocational education and training.

NORA GAUPP, TILLY LEX, BIRGIT REIBIG**Pathways (and diversions) taken by young people from lower secondary school to vocational education and training****(Um-)Wege von Jugendlichen von der Hauptschule in die Berufsausbildung**

Berufsbildung in Wissenschaft und Praxis – BWP 37 (2008) 3, p. 24

Pathways taken into training by those completing lower secondary school are becoming increasingly differentiated. Only a minority succeeds in progressing directly to vocational education and training at the end of their period of compulsory schooling.

Since March 2004, the educational and training pathways of young people who have completed lower secondary school have formed the investigative object of a longitudinal study conducted by the German Youth Institute (DJI). This enables the transitions from school to training to be traced for these young people.

THOMAS SCHEIB, GEORG SPÖTTL, LARS WINDELBAND**Securing and developing the quality of in-company training – a constant challenge!****Qualität betrieblicher Ausbildung sichern und entwickeln – eine ständige Herausforderung!**

Berufsbildung in Wissenschaft und Praxis – BWP 37 (2008) 3, p. 36

The topic of quality assurance extends from the significance of well trained skilled workers to secure the competitiveness of companies to the question of what is associated with “good” quality of training. The present paper surveys quality assurance activities at company level and investigates the real situation appertaining to quality assurance in in-company training. This serves as the basis for the concluding derivation of action approaches aimed at improving quality assurance and development.

ANGELIKA PUHLMANN**Part-time training**

Project experiences in achieving a balance between vocational education and training and family life

Ausbildung in Teilzeit

Projekterfahrungen zur Vereinbarkeit von Berufsausbildung und Familie

Berufsbildung in Wissenschaft und Praxis – BWP 37 (2008) 3, p. 40

§ 8 of the Vocational Training Act of 2005 establishes the opportunity for a daily or weekly reduction in training time. This provides time flexibility and opens up a pathway into vocational education and training for young mothers and fathers and for young carers. The experiences presented here show successful strategies whilst also indicating problems for which solutions continue to need to be found.

URSULA BYLINSKI**Assessing competences – developing competences: procedures and quality standards****Kompetenzen feststellen – Kompetenzen entwickeln: Verfahren und Qualitätsstandards**

Berufsbildung in Wissenschaft und Praxis – BWP 37 (2008) 3, p. 44

A multiplicity of various procedures for the assessment and development of competences have emerged and been deployed within the vocational orientation provision of general schools over the course of recent years. The question arising is which procedures are really suitable for the assessment of competences. This paper presents various procedures and criteria for their evaluation.

FRIEDRICH HUBERT ESSER**DQR in specific terms: proposals made by the main German trade and industry associations****DQR konkret: Vorschlag der Spitzenorganisationen der Deutschen Wirtschaft**

Berufsbildung in Wissenschaft und Praxis – BWP 37 (2008) 3, p. 48

In January 2007, the Federal Government and the federal states decided to draw up a German Qualifications Framework (known by its German abbreviation of DQR) to extend across all areas of education. In the 2/2008 issue of the BIBB German language periodical “Vocational Training in Research and Practice” (BWP), Herman Nehls provided a summary of the points which remained contentious in terms of the structuring of the DQR. This paper presents specific proposals submitted by the main German trade and industry associations in respect of the structure and function of a German Qualifications Framework.