KARIN KÜßNER
European Reference Framework for quality assurance in initial and continuing vocational education and training – implementation in Germany
Europäischer Bezugsrahmen für Qualitätssicherung in der beruflichen Aus- und Weiterbildung – Umsetzung in Deutschland

The aim of the current Recommendation of the European Parliament and the Council on the establishment of EQARF is to support member states in their quality assurance activities by stipulating common criteria and basic principles for the development of quality standard guidelines. This paper presents the main objectives of the reference framework, states development and implementation milestones and reflects on effective areas of potential at a national level.

URSULA BEICHT, ANDREAS KREWERTH
Quality of in-company training according to the evaluation of trainees and VET experts
Qualität der betrieblichen Ausbildung im Urteil von Auszubildenden und Berufsbildungsfachleuten

The issue of the quality of dual vocational education and training has faded into the background since the 1990's. Nevertheless, a decrease in the demand for apprenticeships occasioned by demographic development is now bringing about increasing change in the situation. Only companies offering good training will be able to prevail in the competition to secure the services of young people. This paper presents the findings of a BIBB research project in which trainees and educational specialists were surveyed as to their expectations of what constitutes good training and were also invited to assess current training reality.

MARGIT EBBINGHAUS
Instruments for quality assurance in company training practice
Instrumente zur Qualitätssicherung in der betrieblichen Ausbildungspraxis

The term quality assurance is associated with ideas of higher performance levels and better vocational training results. To this extent, the constantly increasing interest in instruments for quality assurance in company training practice hardly comes as a surprise. This paper presents the results of a BIBB company survey. Its object of investigation is the scope to which quality assurance procedures have already been instigated within in-company training practice and the effectiveness of such procedures.

RÜDIGER FALK, REINHARD ZEDLER
Quality assurance for the training of in-company trainers
An initial appraisal of the new AEVO and the skeleton curriculum
Qualitätssicherung bei der Qualifizierung der betrieblichen Ausbilderinnen und Ausbilder
Eine erste Würdigung der neuen AEVO und des Rahmenplans

The enactment of the new Ordinance on Trainer Aptitude (AEVO) represented an important legislative signal for the necessity of pedagogical training for trainers. The skeleton curriculum passed in June 2009 secures nationally standardised quality standards for the implementation of training courses leading to the acquisition of qualified trainer status. The present paper assesses the new AEVO and the skeleton curriculum against the background of changed requirements within training practice.

RALF TENBERG
Quality development at vocational schools achieved via change management
Philosophy, approach and current status of a supra-regional concept
Qualitätsentwicklung an Berufskollegs durch Veränderungsmanagement
Ansatz, Vorgehensweise und Stand eines überregionalen Konzepts

The district of Lippe in East Westphalia is implementing an integrative overall approach involving all four vocational schools in the area and supported via change management. This runs contrary to the national trend of realising school-based organisational development via specific sets of instruments such as EFQM or Q2E. This paper presents the concept and the experiences arising from its initial implementation as well as outlining the perspectives for the further development of this approach.

ARTHUR SCHNEEBERGER
Securing and further development of training quality at higher technical teaching institutes in Austria
Sicherung und Weiterentwicklung der Ausbildungsqualität an Höheren Technischen Lehranstalten in Österreich

The securing and further development of vocational education and training quality mainly affect the achievement of the objectives of a course of training in circumstances where prevailing general conditions are changing. The training provided at higher technical teaching institutes enjoys a high degree of acceptance amongst the general population and employers. The main problem from a medium-term point of view is the transparent representation at a European level of qualifications awarded, the fact being that most countries do not provide for the acquisition of higher vocational qualifications until post-secondary level. This paper presents the results of a relevant research project on the quality of training provided at higher technical teaching institutes (HTL) in Austria.

HERMANN NEHLS
Quality assurance in vocational upgrading training
German Confederation of Trade Unions (DGB) draft for quality assurance
Qualitätssicherung in der beruflichen Aufstiegsfortbildung
DGB-Entwurf für ein Qualitätssystem

There has been an absence of standardised quality assurance requirements in upgrading training thus far, and this has been one of the reasons why debate surrounding the introduction of the additional designation of Bachelor Professional for advanced training qualifications has stalled. The development of a quality assurance and development system in vocational upgrading training could trigger a new sense of dynamism. This paper presents the core statements contained within a proposal drawn up by the trade unions.

JUTTA SCHNIPPERING, MONIKA BETHSCHEIDER
Occupational integration of teaching staff from the states of the former Soviet Union
An example from North Rhine-Westphalia
Berufliche Integration von Lehrkräften aus den GUS-Staaten
Ein Beispiel aus Nordrhein-Westfalen

Migrants whose vocational qualifications are not accorded appropriate recognition in Germany experience considerable difficulties in obtaining employment commensurate with their qualification on the German labour market. For this reason, they require clear regulations on the investigation of possible recognition or partial recognition of vocational qualifications acquired in their respective home country and provision for the targeted adaptation of existing knowledge and skills. This paper presents an example from North Rhine-Westphalia, which shows how targeted training measures can prepare teaching staff from the states of the former Soviet Union for work activities within the occupation in which they are qualified.

URSULA BYLINSKI, INGO DIEDRICH, TILMAN ZSCHIESCHE
The pathway from school to the world of work: a topic for inclusion in the advanced training of teaching staff at vocational schools
Der Weg von der Schule in die Arbeitswelt: Ein Thema für die Fortbildung der Lehrkräfte an beruflichen Schulen

The expansion of a transitional system which also extends to encompass the various forms of school-based pre-vocational training poses both a serious educational policy challenge and pedagogical training requirements. For this reason, major significance is being accorded to the professionalism of educational staff within these change processes. The present paper takes an explorative study as the basis for conducting a survey of advanced training provision which casts an exemplary focus on teaching staff at vocational schools and relates this to the topics of the provision of support to disadvantaged young people and of the transition from school to the world of work.