

**Vocational training for a global society  
Prospects in the 21st century  
Berufsbildung für eine globale Gesellschaft  
Perspektiven im 21. Jahrhundert**  
Hypotheses and questions

Berufsbildung in Wissenschaft und Praxis  
Vocational Training in Research and Practice – BWP 31 (2002) 5, p. 5

The Federal Institute for Vocational Training (BIBB) will be staging its fourth major Congress entitled "Vocational Training for a global society – prospects in the 21st century" during the period October 23-25, 2002. Just like in 1988, 1992 and 1996, this Congress will offer an opportunity for anyone involved in vocational training to engage in an intensive exchange of information and comparison of experience regarding prospects and solutions in the field of vocational training. Requirements, questions and problems emanating from a globalised knowledge and service-based society will be the main topics of the eleven forums at the Congress, with a total of 42 working groups. "BWP – Berufsbildung in Wissenschaft und Praxis" presents the main hypotheses and questions to be addressed in the particular forums.

**International cooperation in the field of vocational training  
Internationale Zusammenarbeit in der beruflichen Bildung**

Interview with Rupert Maclean, Director of the UNESCO-UNEVOC International Center for Vocational Training, Bonn

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In the interview Mr. Maclean reports on the special tasks of the Center, which inter alia include supporting a global network of 200 UNEVOC centres in 136 countries and establishing itself to serve as a platform for co-operation and discussion in the field of vocational training. Additional topics include relations between UNESCO/UNEVOC in Bonn and the International Labour Organization (ILO) in Geneva and an analysis of the role and attractiveness of the German vocational training system. The Center expects BIBB to collaborate with it e.g. on joint projects in various countries as well as in the fields of research and publishing.

**ROLF JANSEN**  
**The East-West-difference: Regional mobility in connection with training and employment**  
**Ost-West-Gefälle: Regionale Mobilität im Zusammenhang mit Ausbildung und Beschäftigung**

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The discussion is based on a BIBB/IAB survey in the form of a broad-based, representative questionnaire filled out by more than 34,000 working people in Germany selected in a random sampling procedure. They were surveyed in terms of their qualifications and their current employment situation. The survey involved a host of questions aiming at understanding regional mobility for employment reasons. A special focus is on internal German migration from Eastern to Western Germany. The group of people who have resettled in the western part of the Republic are compared with those who have remained in the Eastern Länder and working people in the Western Länder who are also from there on the basis of job-related indicators.

**MARTIN LANG, GÜNTER PÄTZOLD**  
**In-company continuing training with an intranet-based learning environment – usage and acceptance**  
**Innerbetriebliche Weiterbildung mit einer intranetbasierten Lernumgebung – Nutzung und Akzeptanz**

Berufsbildung in Wissenschaft und Praxis  
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In-company continuing vocational training has usually been conducted in the form of on-site events thus far. This is increasingly viewed to be a problem, as learning for future needs – as is practiced in seminars – is increasingly unable to meet the needs set out in company qualification concepts. Intranet-supported learning environments hold out the promise of solutions in these situations – particularly when the task is to train a large number of staff in a company group.

With the introduction of Web-Based Training (WBT) "value management", which has been evaluated by the Chair for Vocational Education at the University of Dortmund in terms of use and acceptance, more than 6,000 management staff have received continuing training in an intranet-based learning environment at Bayer AG.