

HEINZ HOLZ, DOROTHEA SCHEMME, GISELA WESTHOFF
Current pilot economic models require innovations in training
Aktuelle Wirtschaftsmodellversuche fördern Bildungsinnovationen

Vocational Training in Research and Practice - BWP 33 (2004) 2, p. 5
 Berufsbildung in Wissenschaft und Praxis

Pilot projects focus on innovative trends and institute practical steps in new developments which bear relevance to training policy along a broad front. Pilot projects exercise a seismographic and demonstrative function through interaction between practice, research and policy in the field of vocational training. The article examines the current focus of pilot work.

GISELA WESTHOFF, BEATE ZELLER
External training management – a tool for ensuring modernisation of in-house training
Externes Ausbildungsmanagement - Instrument zur Sicherung der Modernisierung der betrieblichen Ausbildung

Vocational Training in Research and Practice - BWP 33 (2004) 2, p. 9
 Berufsbildung in Wissenschaft und Praxis

Especially small and medium-scale enterprises have difficulties implementing malleable occupation profiles and require external support. Networking in-house training management with the services offered by an external training provider can help ensure modernisation of training over the long term. A pilot project on "external training management" examines this problem.

MICHAEL SANDER, JÖRG VEIT
Autonomous learning through virtual orders from customers
 Designing and structuring customer order-oriented and multimedia-supported learning arrangements
Selbstlernen am virtuellen Kundenauftrag

Zur Gestaltung auftragsorientierter und multimedial-gestützter Lernarrangements

Vocational Training in Research and Practice - BWP 33 (2004) 2, p. 13
 Berufsbildung in Wissenschaft und Praxis

In the pilot project "autonomous learning through a virtual contract from a customer ...", multimedia training modules for the promotion of contract-oriented learning processes have been developed and tested. Trainees and journeymen are to be put in a position to successfully organise the structure for autonomously processing customer orders – from analysing to assessing these orders.

HELMUT ERNST, HERBERT MICHEL
Initial and continuing training providers for services support initial and continuing training in small and medium-scale enterprises

Experience with the EPOS pilot project

Service-Aus- und Weiterbildner unterstützen die Aus- und Weiterbildung in kleinen und mittleren Unternehmen

Erfahrungen aus dem Modellversuch EPOS

Vocational Training in Research and Practice - BWP 33 (2004) 2, p. 17
 Berufsbildung in Wissenschaft und Praxis

A new trainings service has been created through the use of initial and continuing training providers for services. As staff members at a training centre, they support the technical staff who provide training and help maintain the advantages of in-house learning at companies. The article furnishes an overview of the various methods used to shape this process.

PETER WÖLFFLING, HORST MIETHE, PETER ALBRECHT
Know-how management in the context of company culture and value creation
Wissensmanagement im Kontext von Unternehmenskultur und Wertschöpfung

Vocational Training in Research and Practice - BWP 33 (2004) 2, p. 21
 Berufsbildung in Wissenschaft und Praxis

A pilot project developed by the Frankfurt an der Oder chamber of commerce is oriented towards "increasing the value creation in SMEs by means of effective know-how management and changing learning culture (Wissensmanagement und Lernkulturwandel - WISENT)". The objective is to identify and document the know-how which is already present in the companies involved and to identify and transfer good practice in the support of know-how as a value-creation factor. Workshops, an internet platform and handouts support the transfer.

BERND ECKERT, MARION WADEWITZ
Refinement of training networks into modern training providers
 Experience gained in the AWIT pilot project

Weiterentwicklung von Ausbildungsverbänden zu modernen Bildungsdienstleistern

Erfahrungen aus dem Modellversuch AWIT

Vocational Training in Research and Practice - BWP 33 (2004) 2, p. 25
 Berufsbildung in Wissenschaft und Praxis

The article presents the objectives, execution and results of a pilot project aimed at structuring and further refining training networks into modern service providers in Thuringia. Here vocational training is organised and supported by having all the parties involved take advantage of training capacities. In particular the question is examined as to whether and how training networks can be further refined in order to promote and support vocational training in SMEs as permanent facilities.

MANUELA NIETHAMMER, SIGRUN EICHHORN, SILKE CHRISTEN
Process-oriented structuring of training – a practical example from the GEFLEX pilot project

Prozessorientierte Bildungsgestaltung – ein Praxisbeispiel aus dem Modellversuch GEFLEX

Vocational Training in Research and Practice - BWP 33 (2004) 2, p. 30
 Berufsbildung in Wissenschaft und Praxis

Modern work with chemicals at small and medium-scale enterprises is characterised by process-oriented company strategies with which to master customer-oriented diversity. The objective of this pilot project is to structure training in new laboratory professions in such a manner that they meet the exigencies posed by business process-oriented development at small and medium-scale enterprises. The didactic approach this is based on is presented in the article.

KLAUS FAHLE
LEONARDO DA VINCI – a European pilot project programme in the process of change
LEONARDO DA VINCI – ein europäisches Modellversuchsprogramm im Wandel

Vocational Training in Research and Practice - BWP 33 (2004) 2, p. 34
 Berufsbildung in Wissenschaft und Praxis

Half of the second phase of LEONARDO DA VINCI is over. This article looks at important changes in the establishment, execution and effectiveness of the European vocational training programme. When reference is made at a later point to a pilot programme, this relates exclusively to so-called innovation projects. In addition, mobility projects and studies/surveys are being funded with a considerable amount of financial resources in the LEONARDO DA VINCI programme.

URSULA BEICHT, ELISABETH M. KREKEL, GÜNTER WALDEN
Continuing vocational training – what costs are borne by the participants?
Berufliche Weiterbildung - welche Kosten tragen die Teilnehmer?

Vocational Training in Research and Practice - BWP 33 (2004) 2, p. 39
 Berufsbildung in Wissenschaft und Praxis

A significant percentage of gainfully employed persons in Germany consider continued learning to be necessary. The participants often have to bear at least some of the costs which arise themselves as well as invest their free time as well. BIBB has determined the amount of time and money spent on continuing training by people taking part in continuing training in a representative study. The article presents the initial results of the survey.

REINHARD STOCKMANN
Vocational training requires a new impetus
 Importance of development policy needs to be enhanced

Berufsbildung braucht neue Impulse

Entwicklungspolitische Bedeutung muss gestärkt werden

Vocational Training in Research and Practice - BWP 33 (2004) 2, p. 44
 Berufsbildung in Wissenschaft und Praxis

The promotion of education and vocational training has always been assigned high priority in Germany in the area of development co-operation, but has been assigned even greater importance over the last few years. A centre of competence to further refine the theoretical and methodological foundations on the basis of a comprehensive programme evaluation is urgently required. The article provides a retrospective look at German promotion of vocational training and examines the services offered by vocational training aid in connection with the new challenges it faces.