

GISELA DYBOWSKI

Knowledge transfer through consulting – a service offered by BIBB in the field of international vocational education and training
Wissenstransfer durch Beratung – eine Dienstleistung des BIBB in der internationalen Berufsbildung

Vocational Education and Training in Research and Practice - BWP 34 (2005) 1, p. 5

Berufsbildung in Wissenschaft und Praxis

The BWP devotes its attention to "international vocational education and training" as a priority topic at regular intervals. There is a wide range of articles in the current issue as well, illustrating the various dimensions of vocational training in the international context. Information is provided on the primary fields of activity in the area of European co-operation, the further development of vocational training in individual countries and initiatives involving international co-operation in the field of vocational training. This article gives a summary of the focal points in the international consulting services offered by BIBB.

GEORG HANF, UTE HIPFACH-SCHNEIDER

How can national qualification frameworks be useful? A look at other countries

Wozu dienen Nationale Qualifikationsrahmen? – Ein Blick in andere Länder

Vocational Education and Training in Research and Practice - BWP 34 (2005) 1, p. 9

Berufsbildung in Wissenschaft und Praxis

With a view to developments in other countries and at the European level, this article examines the objectives which are being pursued through the implementation of quality frameworks, the usefulness of qualification frameworks and opportunities for structuring these in different ways. The examples of Ireland, Britain and Australia are used to show that qualifications, understood here to be a cluster of skills, form the basic element of qualification frameworks. These qualifications are located in a multi-level system using descriptors with the aim of creating transparency and permeability within the entire vocational education and training system.

ERIK HESS, GEORG SPÖTTL, HERBERT TUTSCHNER

Sectoral cooperation in the field of education and training – the potential offered by a European policy approach

Sektorale Bildungskoooperation – über das Potenzial eines europäischen Politikansatzes

Vocational Education and Training in Research and Practice - BWP 34 (2005) 1, p. 15

Berufsbildung in Wissenschaft und Praxis

Sectoral approaches towards the promotion of cooperation in the field of vocational education and training are explicitly emphasised in the 2002 Copenhagen Declaration. This article identifies the potential offered by this policy approach for national and European vocational training. First of all the notion of "sector" is analysed to underscore the relevance of a sectoral approach to vocational training policy and practice. Then the sectoral approach is examined with the aim of developing and implementing an ECVET system and formulating initial proposals for its strategic focus.

MANFRED HAEBIG, ULRICH KRAMMENSCHNEIDER

The changing promotion of international vocational education and training

Internationale Berufsbildungsförderung im Wandel

Eine Betrachtung aus Sicht der Technischen Zusammenarbeit

Vocational Education and Training in Research and Practice - BWP 34 (2005) 1, p. 21

Berufsbildung in Wissenschaft und Praxis

Impetus for economic growth and more jobs as well as improved participation in economic progress including poorer population groups: The requirements facing international promotion of international vocational education and training are becoming ever more complex. At the same time the underlying conditions have changed. The (inter-)national labour markets differ increasingly, while development cooperation is being marked by sectoral approaches and new forms of funding international development. This article touches on the new framework in which the promotion of vocational education and training takes place, looking at how the Deutsche Gesellschaft für Technische Zusammenarbeit (GTZ) is acting to meet this challenge.

FRIEDERIKE BEHRINGER, GEORG HANF

Vocational education and training's contribution to the European Agenda 2010

Findings of the "Maastricht Study"

Der Beitrag der beruflichen Bildung zur europäischen Agenda 2010

Erkenntnisse aus der „Maastricht-Studie“

Vocational Education and Training in Research and Practice - BWP 34 (2005) 1, p. 26

Berufsbildung in Wissenschaft und Praxis

The "Maastricht Study", in which BIBB played a key role, was concluded in the autumn of 2004. It provides a "snap-shot" of national vocational education and training policies in the states of the European Union. It shows the extent to which the "Agenda 2010" resolved upon by the European Council of Lisbon in 2000 has been implemented to date, and what remains to be done if the objectives which have been set out there are to be met.

FRANCISCA REJANE BEZERRA ANDRADE

The development of middle level and vocational education and training in Brazil

Die Entwicklung der mittleren und beruflichen Bildung in Brasilien

Vocational Education and Training in Research and Practice - BWP 34 (2005) 1, p. 30

Berufsbildung in Wissenschaft und Praxis

The backwardness of educational and training levels of the population in Brazil has posed a constant challenge to all democratically elected governments since 1984. The field of vocational education and training has also been undergoing reforms since 2003, with the effort focusing on creating a link between middle level and vocational training degrees.

This article explores these developments, focusing, however, on problems involved in the implementation of these objectives, which seek to enhance the status of vocational education and training. A "Programme for the Expansion of Vocational Education and Training" is aimed at opening up new prospects in this regard.

HELGARD BAUSCH-WEIRAUCH, WALTER SCHULTE

School-business cooperation in the area of vocational education and training at Bayer in China – a report on experience to date

Schul-Industrie-Kooperation in der beruflichen Bildung bei Bayer in China – ein Erfahrungsbericht

Vocational Education and Training in Research and Practice - BWP 34 (2005) 1, p. 35

Berufsbildung in Wissenschaft und Praxis

The article examines actual cooperation between a Chinese vocational training school and a German-based chemicals business in China. Training has been furnished within the framework of this project since 2002. Experience to date indicates that this model offers an opportunity to take into account important aspects of the German dual vocational education and training system. One precondition for sustained success which has become apparent is the need to firmly embed the project and particularly training in Chinese culture.

ULRIKE SCHRÖDER

Acquisition of foreign language skills at companies – example strategies

Erwerb von Fremdsprachen in Betrieben - beispielhafte Strategien

Vocational Education and Training in Research and Practice - BWP 34 (2005) 1, p. 38

Berufsbildung in Wissenschaft und Praxis

The "Europeanisation" of vocational education and training and with it the need to convey occupational foreign language skills have gained increasing importance in recent years. This also goes for employees at smaller enterprises, who have to read technical texts and correspond with foreign partners. This article shows possible strategies with which to successfully convey foreign language skills (transnational practice companies and learning groups, cross-border mobility and cooperative training ventures and the integration of content and language).