



7.8.214 - InnoVET accompanying research

Research Project: Abstract

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As part of a new research network, this cross-programme accompanying research is investigating how translation processes between science, practice and politics work and can be promoted in programmes, as well as the extent to which innovation approaches can be transferred to the systemic level. The projects of the InnoVET programme provide field access to the investigations.

The projects of the InnoVET programme of the Federal Ministry of Education and Research (BMBF; now: Federal Ministry of Education, Family, Seniors, Women and Youth (BMBFSFJ)) test and implement innovative concepts for the design of vocational training programmes. The aim is to create sustainable vocational training. Innovative products and measures are intended to increase the attractiveness, quality and equivalence of vocational training, further education and continuing professional development. Anchoring these innovations successfully and sustainably in the education system is a major challenge. This means that the transfer of knowledge and results from vocational training projects and programmes is particularly important, especially beyond their duration.

InnoVET therefore not only provides scientific support for individual projects, but also examines their innovation and transfer processes across projects.

The overarching accompanying research established for this purpose aims to answer the following key questions:

- How can programme design itself be brought into focus as a research topic?
- How are innovation, transfer and translation structured in vocational education and training? What are the differences and similarities?
- When and how is innovation transfer in vocational education and training programmes successful and sustainable?
- What factors contribute to the success of programmes?