



The main focus of this research project is the question of how companies plan and structure training. It will use the situated learning model to investigate how general conditions that are conducive to learning can be developed and implemented in training. The project will reflect on current regulatory instruments against the background of the actions taken by those planning training.

Further developments in regulatory instruments are creating ever greater requirements for companies planning and implementation of training, and these need to be taken into account in the realisation of general training plans. Employment orientation, process orientation, competence orientation, digitalisation and work-based learning are just some of the key points to which greater consideration will need to be accorded in future for the training of young skilled workers.

We presently have very little knowledge of how companies implement training regulations and general training plans in particular. The aim of this research project is to investigate how companies deal with training regulations, how they evaluate such regulations as an instrument of governance and how they integrate the general training plans into their training.