



ReferNet Germany

European Information Network
for Vocational Education and Training

Federal Institute for Vocational
Education and Training

BiBB ▶

- ▶ Researching
- ▶ Advising
- ▶ Shaping the future

The network

Austria

www.refernet.at

Belgium

www.refernet.be

Bulgaria

www.refernet.bg

Croatia

www.refernet.hr

Cyprus

www.refernet.org.cy

Czech Republic

www.refernet.cz

Denmark

www.phmetropol.dk/refernet

Estonia

www.innove.ee/refernet

Finland

www.oph.fi/tietopalvelut/kansainvalinen_koulutustieto/cedefop/refernet

France

www.centre-inffo.fr/refernet

Germany

www.refernet.de/html/en/

Greece

www.refernet.gr

Hungary

<http://site.nive.hu/refernet/index.php/hu>

Iceland

www.refernet.is

Ireland

www.fas.ie/en/refernet

Italy

www.isfol.it/refernet-italia

Latvia

www.refernet.lv

Lithuania

www.kpmc.lt/refernet

Luxembourg

www.refernet.lu

Malta

<http://education.gov.mt/en/refernet/Pages/main-page.aspx>

Netherlands

<http://ecbo.nl/refernet>

Norway

<http://siu.no/Videregaaende-opplaering/Samarbeid-med-land-i-Europa/refernet>

Poland

www.refernet.ibe.edu.pl

Portugal

www.refernet.pt

Romania

www.refernet.ro

Slovakia

www.refernet.sk

Slovenia

www.refernet.si

Spain

www.refernet.es

Sweden

www.skolverket.se/refernet

United Kingdom

www.refernet.org.uk

ReferNet

is a **European network** for collecting and spreading information and data about current developments in the field of **vocational education and training (VET) and educational research**. It was set up by Cedefop (European Centre for the Development of Vocational Training) in 2002 (www.cedefop.europa.eu/en/events-and-projects/networks/refernet).

VET experts are working together in the national ReferNet teams in the 28 EU member states plus Norway and Iceland.

The **objective** of the network is to describe and reflect on the different systems of VET in Europe, to facilitate a continuous scientific exchange and to collect and disseminate information for national and European policy and research actors as well as other experts and interested people. In addition, ReferNet input serves as basis for initiatives and processes on European level.

Common report structures make it possible to compare the different national vocational education and training systems and political developments in the EU member states.



Activities

▶ **“VET in Europe” reports**

describe national VET systems for young people and adults in all ReferNet countries and present a comprehensive picture to a wider public of non-experts.

▶ **Spotlights on VET**

summarise key features, challenges and developments of the national VET systems and are meant for readers who need a concise introduction to VET in a specific country.

▶ **Articles “Thematic perspectives”**

present the most important facts and analyses for varying specific issues, e.g. “Apprenticeship-type schemes”, “Supporting VET teachers and trainers”, “Key competences in VET”.

▶ **Reporting on VET policy developments**

is the main source of the Cedefop periodic progress report on VET policy for the European Commission.

▶ **National news on VET**

inform on the latest developments in vocational education and training as well as employment and labour market issues in all partner countries.

- ▶ All ReferNet reports and other interesting publications, for instance the reports of our partner countries, are available on our national ReferNet website.

www.refernet.de/html/en/



- ▶ Vet-Bib, Cedefop's bibliographical database, is the largest collection of literature on VET in Europe.

<http://libserver.cedefop.europa.eu>



- ▶ In the literature database for vocational education and training (LDBB) you can find literature on VET and educational research in German language.

www.ldbb.de



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