

European Conference (3/4 April 2019 in Siegburg )  
Qualification standards – State and Social Partner's Cooperation  
in Apprenticeship: Which screenplays?

**Research Project „Development of vocational  
qualification and training standards – A European  
comparison of stakeholders, processes and design“**

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## Leading questions (1)

- ▶  How is vocational education and training regulated in the countries we want to analyse?
- ▶  Who is responsible for developing vocational qualification and training standards?
- ▶  Which role do the social partners, economic organisations and other institutions play in all this?

## Leading questions (2)

- ▶  Who is actually involved in the process of developing national vocational qualification and training standards and in which manner?
- ▶  How do the involved stakeholders perceive their own role in the process?
- ▶  Do the selected countries have a tradition of co-operation between the social partners, especially in the context of vocational training?

# Key data of the project

**Duration:** 2015 -2019

**Selected Countries:**



**Advisory Board:**

- 2 Representatives of social partners
- 3 Experts from Denmark, Slovakia and Portugal
- 2 Representatives from science

# Main project goals

- ▶  To improve the level of knowledge in the area of elaborating training standards –
- ▶  To work out and analyze similarities and differences within the group of countries with a dual VET System, especially concerning the cooperation between the state and social partners
- ▶  The development of know-how in the area of international cooperation in VET

# Problem areas

- A comparison presupposes assumptions about the relevance of certain contextual conditions:
  - ➔ Take off German glasses
- The danger that the analysis of the historical and socio-cultural context of the states to be compared is insufficient
- Different languages:
  - ➔ English is often used. But this has disadvantages

# Theoretical approach

- ▶ Governance approach represented by ALRICHTER /KEPLER (2010);  
KRUIP (2011)
- ▶ Neo-institutionalism represented by DI MAGGIO /POWELL (1983);  
ZUCKER (1977)
- ▶ Neo corporatism represented by STREECK et al. (1987);  
HILBERT et al. (1990)

# Methodical approach

Country studies prepared by national experts with two parts:

- overall view
- four interviews with stakeholders

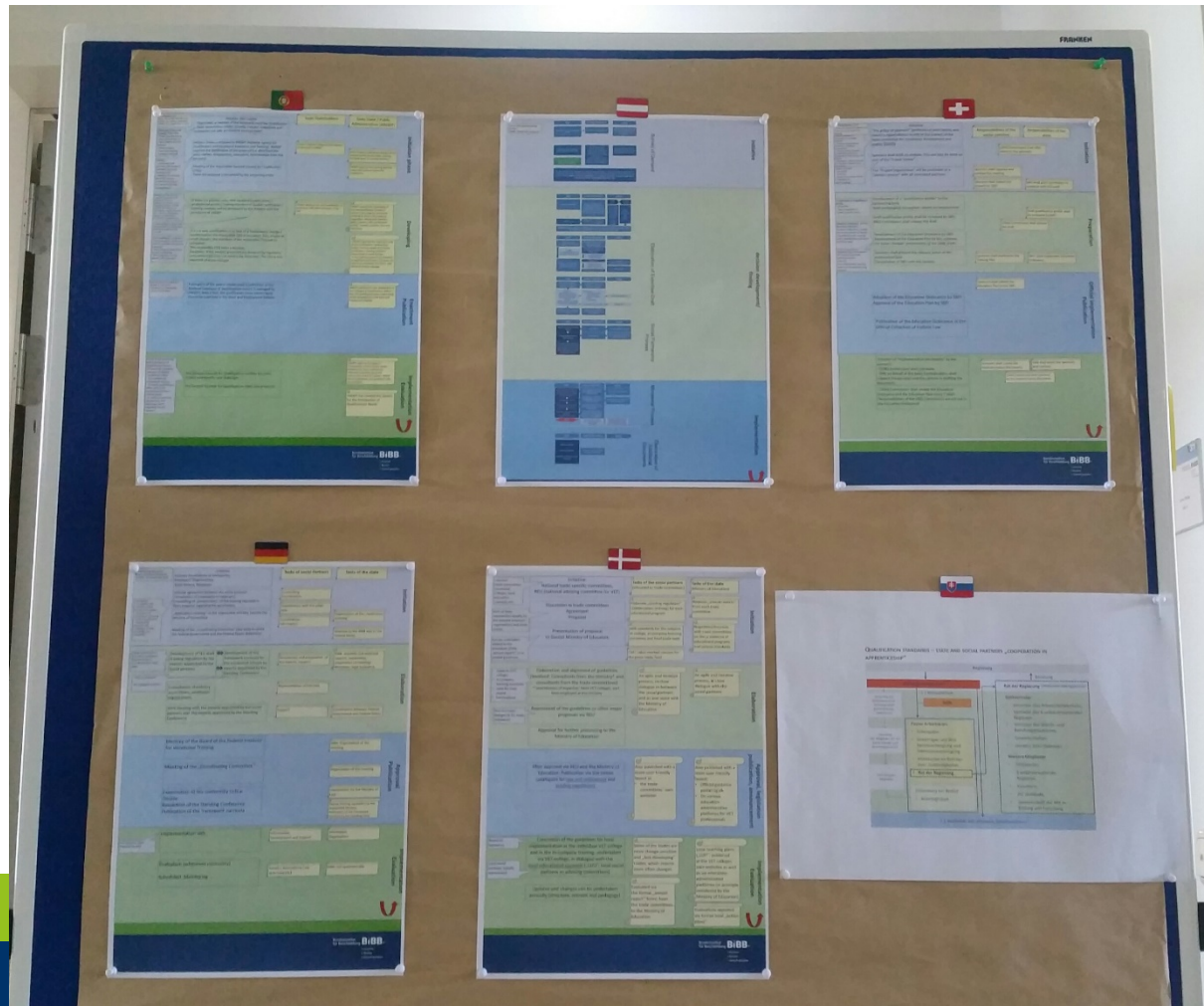
Focus group meetings in Portugal and in Slovakia.

Case studies in Portugal and in Slovakia  
(Tourism and the shoe industry)



# Results

- A) Systematic representations of the procedures in the selected countries and with the roles of the actors



# Results

- B) Concept of a „social partnership cooperation model for the development of vocational qualification and training standards“
  - Features
  - Effects
  
- C) Learning from each other - impulses