



UNIVERSITÄT
ZU KÖLN

biBB Bundesinstitut für
Berufsbildung

**VEREIN FÜR
SOCIALPOLITIK**

Jahrestagung Bildungsökonomischer Ausschuss 2026
„Künstliche Intelligenz im Bildungswesen: Chancen und Risiken“
5. & 6. März 2026

Tagungsort: Bundesinstitut für Berufsbildung (BIBB),
 Friedrich-Ebert-Allee 114-116, 53113 Bonn (Sitzungssaal 5. Stock: 5.406)

Programm

Stand: 2.3.2026

Mittwoch, 4. März 2026

Ab 18:30: Informelles Get-together (Selbstzahler)

Location: Tuscolo Münsterblick, Gerhard-von-Are-Straße 8, 53111 Bonn

Donnerstag, 5. März 2026

09:00 – 09:15	Begrüßung
09:15 – 10:00	Aufnahme-Vortrag 1 <i>Judith Saurer: Vilnius as a School – Educational Outcomes of City-Based Outdoor Lessons</i>
10:00 – 10:45	Aufnahme-Vortrag 2 <i>Anne Brenøe: Math Skills, Perceptions of Fit, and Occupational Choice</i>
10:45 – 11:00	Pause
11:00 – 11:45	Aufnahme-Vortrag 3 <i>Tim Kaiser: Scaling up financial education: A saturation experiment</i>
11:45 – 12:30	Aufnahme-Vortrag 4 <i>Cäcilia vom Baur: Expertise at Work: New Technologies, New Skills, and Worker Impacts</i>
12:30 – 13:15	Aufnahme-Vortrag 5 <i>Katharina Wedel: Luck Or Effort: Perceptions of the Role of Circumstances in Education and Demand for Targeted Spending</i>
13:15 – 14:15	Lunch

Tagungsthema: Künstliche Intelligenz im Bildungswesen: Chancen und Risiken

- 14:15 – 15:15 **Keynote-Vortrag**
 Susanna Loeb, Stanford University: *Leveraging AI with Purpose: Aligning Educational Goals and Evidence to Realize AI's Potential in Schools*
- 15:15 – 16:00 Fabian Kosse: *Digital Skills: Social Disparities and the Long Term Impact of Early Mentoring*
- 16:00 – 16:45 Simon Janssen: *How AI-augmented Training Improves Worker Productivity*
- 16:45 – 17:00 **Pause**
- 17:00 – 18:00 **Postersession I:**
 Harald Pfeifer: *The effect of generative AI on the performance of apprentices – First results from a RCT in vocational schools*
 Ludger Wößmann: *Out-of-School Learning: Subtitling vs. Dubbing and the Acquisition of Foreign-Language Skills*
 Beatrix Eugster: *School trajectories of children with disabilities*
 Hendrik Jürges: *Too Hot to Learn? Annual Heat Exposure and Student Achievement*
 Philipp Lergetporer: *Worker Beliefs about Firm Training*
 Anna Daelen und C. Katharina Spieß: *Redefining (Legal) Adulthood: The Effects of Lowering the Age of Majority on Women's Postsecondary Education and Family Formation*
- 18:00 – 19:15 **Mitgliederversammlung**
- 19:30 **Abendessen:**
Brauhaus Bönnsch, Sterntorbrücke 4, 53111 Bonn (Selbstzahler)

Freitag, 6. März 2026

General Education Topics

- 9:15 - 10:00 Daniel Schunk: *Teaching Self-Regulation -- An Intervention and First Results from a Replication in Australia*
- 10:00 – 11:15 **Postersession II:**
- Guido Neidhöfer: *Empowering girls with migration background through digital education*
- Malte Sandner: *De-tracking and young migrants school-to-work transition*
- Jürg Schweri: *Persisting Gender Segregation: Lessons from Eight Decades of Apprenticeship Choices*
- Silke Anger: *Supporting Career Choices for Students with Special Educational Needs: A Conceptual Framework for Evaluating Intensified Career Counseling in an Experimental Design*
- Ulf Zöllitz: *Regretting Parenthood: Education, Family Policy and Biased Expectations*
- Thomas Zwick: *Apprenticeship training as buffer against adverse shocks: Lessons from the Covid-19 pandemics in the German craft sector*
- Markus Nagler: *Sorting into Career Paths on Personality and Preferences*
- 11:15 – 11:30 **Pause**
- 11:30 – 12:15 Raphael Brade: *Economic Literacy*
- 12:15 – 13:00 Kamila Cygan-Rehm: *The Long Shadow: Health Effects of Lost Schooling across the Life Cycle*
- 13:00 **Verabschiedung**
- 14:30 Führung durch das Haus der Geschichte (optional nach vorheriger Anmeldung)