

Towards a Global TVET Agenda: Webinar Series

Episode 1: Strengthening TVET systems: Evidence-based policymaking in a fragmented data landscape – **Tuesday, 16 June, 16:00-17:00 CEST**

Technical Workshop: From TVET data availability to data usability for policymaking – **Wednesday, 17 June, 16:00-17:30 CEST**

Context: The “Towards a Global TVET Agenda” initiative

“Towards a Global TVET Agenda” ([TGTA](#)) is a multilateral initiative to strengthen international cooperation and position Technical and Vocational Education and Training (TVET) as a key driver of quality education, decent work, inclusive economic growth and resilient societies.

Launched in October 2025 at the UNESCO-UNEVOC Global TVET Forum, TGTA is driven and funded by the German Government through the Federal Ministry for Education, Family Affairs, Senior Citizens, Women and Youth (BMBFSFJ). It brings together leading international organisations within a single coordinated framework, linking policy dialogue, data development and implementation support.

Core partners are:

- The UNESCO International Centre for TVET (**UNESCO-UNEVOC**),
- International Labour Organization (**ILO**)
- Organisation for Economic Co-operation and Development (**OECD**),
- European Training Foundation (**ETF**).

The Federal Institute for Vocational Education and Training (BIBB) supports the development and implementation of TGTA. Further national, regional and global organisations, such as WorldSkills International as associated partner, contribute to advance evidence-based TVET development.

To TVET policy makers, social partners, researchers and providers, TGTA offers access to platforms for dialogue, policy guidance, comparable data, leadership development and implementation support. It improves coherence across initiatives, strengthens TVET networks and accelerates the scaling of TVET excellence and innovation across regions.

The TGTA webinar series offers a space for exchange and peer learning across regions. Each episode focuses on a key pillar of the initiative to explore:

- TVET data (OECD)
- social partnership and work-based learning (ILO)
- knowledge sharing and capacity building (UNESCO-UNEVOC)
- vocational excellence (ETF)
- and reflections on collaboration towards a global TVET agenda (BIBB).

Join us on 16 June for the launch of the webinar series, and on 17 June for the technical workshop, to discuss how international collaboration and stronger TVET data can support better policymaking.

Episode 1 – in collaboration with the OECD: Strengthening TVET systems: evidence-based policymaking in a fragmented data landscape

Good data is essential for improving TVET systems, but collecting and comparing TVET data across countries remains a persistent challenge. Policymakers and practitioners often work with incomplete or incompatible datasets, making it harder to design reforms based on solid evidence.

This webinar explores what TVET data is actually available globally, where the gaps are, and what it takes to produce harmonised datasets across different country contexts. You will hear practical lessons on how to navigate common obstacles, from inconsistent definitions to missing indicators.

The webinar draws on initial findings of a TGTA flagship: the Global TVET Data report, the first comprehensive global reference on the state of TVET data, designed to strengthen evidence, policy dialogue, and international collaboration.

Join us to better understand the global TVET data landscape and help build a more coherent, evidence-based future for the field.

When:

- Date: **Tuesday, 16th of June 2026, 16:00-17:00 CEST.**
- Webinar: [Registration link](#)
- Contact information: globalvet@bibb.de

Agenda:

Time	Item	
16:00	Welcome - Introduction to the TGTA initiative	Katharina Engel, Team Lead TGTA, BIBB
16:05-16:15	Presentation Introduction to the TVET Global Data Initiative Presentation: Mapping TVET data availability. - Understanding patterns in available TVET data - Identifying gaps and underlying barriers	Iván Bornacelly, Project lead OECD Centre for Skills
16:15-16:55	Panel Discussion: From availability to gaps: understanding the constraints shaping TVET data Panellists: - Iván Bornacelly, Project lead, OECD Centre for Skills - Gesa Münchhausen, Senior VET expert & researcher, BIBB - Gonzalo Graña, Technical Officer, ILO Cinterfor - Hélène Guiol, Chief of Education at UNESCO Rabat	Moderated by Jessica Rosenfeld, BIBB
16:55-17:00	Closing remarks & invitation to the next TGTA webinar	BIBB

Technical workshop: From TVET Data Availability to Data Usability for Policymaking

Global and harmonised data on TVET remain limited due to system heterogeneity, differences in statistical capacity, and varying definitions and measurement approaches across countries. At the same time, improving the usability of TVET data is increasingly important for evidence-informed policymaking and stronger TVET systems.

This workshop will inform the development of a policy brief within the Global TVET Data Report, focusing on the relationship between data availability, data usability, and evidence-informed policymaking. It will explore how policymakers use TVET data, the challenges they face in relying on harmonised data, and opportunities to strengthen data systems.

With a technical and practice-oriented focus, the workshop will: (1) Share experiences on the use of TVET data in policymaking; (2) Discuss challenges in using global and harmonised TVET data; (3) Identify barriers affecting data usability; (4) Explore approaches to strengthen the policy relevance of TVET data.

Participants' contributions will help shape the technical note and inform the broader Global TVET Data Report, a collaborative effort to strengthen the global evidence base and support international cooperation on TVET.

When:

- Date: **Wednesday 17th of June 2026, 16:00-17:30 CEST.**
- Webinar: [Registration link](#)
- Contact information: oeecdcentre4skills@oecd.org

Agenda:

Time	Item	
16:00	Opening remarks and Introduction to the Global TVET Data Initiative and to workshop	OECD and BIBB
16:05-16:15	Presentation: - How has harmonised data shaped TVET and education policy	OECD
16:15-16:45	Discussion in breakout rooms: participants divided between 2 discussions: 1. Insights on how TVET data are used in policymaking contexts 2. Challenges encountered in using global TVET data	Moderated by OECD
16:45-16:50	Report back from breakout rooms	
16:50-17:20	Discussion in breakout rooms: participants divided between 2 discussions: 1. Causes of limited availability and fragmentation of global TVET data 2. Solutions and emerging practices to enhance the policy relevance of TVET data	Moderated by OECD
17:20-17:25	Report back from breakout rooms	Moderated by OECD
17:25-17:30	Closing remarks: Next steps for Global TVET Data Report & Next steps for TGTA	OECD and BIBB