

## **BIBB-Kolloquium zur Berufsbildungsforschung**

**15.05.2025**

14.00 Uhr, Bundesinstitut für Berufsbildung, Bonn, Raum 5.2.11

*(Achtung: ggf. aktuelle Änderungen im Intranet/Internet beachten)*

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*zum Thema:*

***Does Work-Based Learning Facilitate  
the School to Work Transition?***

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In 2015, school-work alternation programs were made compulsory in all Italian high schools, with the aim of enabling students to combine theoretical learning at school with work-based learning. A distinctive feature of this reform was that the intensity of school-work alternation programs varied across school tracks, higher for vocational schools and lower for academic schools. In addition, the type of work-based learning also varied, with students in vocational schools having more opportunities to learn in firms. Using a difference-in-differences approach, we show that female students who had more hours of school-work alternation experienced a decline in the probability of employment during the year following high school graduation. This decline was accompanied by an increase in full-time higher education.