

Society – Technology – People**Theory-Interviews on the relationship between societal and technological change.*****Interview with Prof. Dr. Uwe Schimank***

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1 Where do we find sources for technological change and social division of labour?

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3 If we look at how sociology has considered society, then there is, of course, a multitude
4 of approaches. However, I would say that, upon closer inspection, this variety can be
5 reduced to three and a half perspectives. These are, so to speak, theory families which
6 display sufficient similarity with one another. The first is the theory of social
7 differentiation. This is the perspective with which I began, and it is still the one to which I
8 feel closest. Secondly, there is a sub-category of the theory of social differentiation—
9 hence three and a half—namely capitalism theory, meaning the consideration of modern
10 society as a capitalist society. Thirdly, of course, we have inequality theory. Like all
11 societies, modern societies are marked by characteristic forms of inequality. And fourth,
12 there is the adoption of a culture-theoretical perspective of modern society. Each of
13 these perspectives certainly presents the question of drivers of technological
14 development in a different way. However, rather than being contradictory, they
15 complement one another in a certain way. And if we look at very specific technological
16 developments, we will often see that the effect is caused by interplay between factors,
17 let us say the differentiation theory combined with the culture theory or the inequality
18 theory. I will start with the most obvious candidate, because it played a major role in the
19 economic sciences in particular and in its considerations. I am speaking of capitalism.
20 Usually, it's referred to as the "market economy", because "capitalism" is still seen as
21 something of a battle cry / derogatory term ("Kampfbegriff"), so to say. But this is more of
22 a German idiosyncrasy. People in the Anglo-Saxon world have no problem in talking
23 about capitalism, even if they are not Marxists. Capitalism means an economy that is
24 aligned towards profit and essentially has its basis in growth. This growth takes place via
25 new production technologies, new organisational forms and new products. This growth
26 is substantially founded in technological progress. Certainly since the industrial
27 revolution, we can say that capitalism has become a social and economic form that is
28 subject to increasing technologisation. The drivers in this process are for one thing the

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29 efforts of companies to create new or better products so as to keep hold of customers in
30 the face of competition and their endeavours to operate in a more cost-effective way.
31 The latter may involve the optimisation of conveyor belt technology and other similar
32 things. These are all well-known issues and they're right. Capitalism is a significant
33 driver of a large number of technological developments and is not something that can be
34 disregarded. Nevertheless, there are certainly technological developments which have
35 their origin and sometimes even their main use not in the economic sphere, but
36 instead—to name a more dubious driver—the military. Lots of technological
37 developments have a military origin. They exist because of a desire to essentially
38 optimise military technology. And this brings a very different societal sphere into play.
39 Military technology mostly does not care about costs, for example. The aim is to defeat
40 the enemy, no matter the price. So, the economy places great emphasis on efficiency,
41 and efficiency is thus an important driver of technological development there. The
42 military focuses primarily on effectiveness, i.e. on achieving the objective, no matter the
43 price. Efficiency is incidental and has no part to play. This means that the type of
44 technology designed on the basis of considerations which are primarily military is of a
45 quite different nature to that conceptualised for economic reasons. In the latter case it is
46 cost efficient, and in the former effective. And we all also know that spillovers have, of
47 course, occurred. Technologies which were originally developed with a military reference
48 proved to be useful in everyday life and even entered households. To this extent, there
49 is certainly some truth to the old saying—which I believe is Greek—that war is the
50 mother of invention. But, as soon as we speak of the military, we have implicitly already
51 addressed a second theoretical social perspective, namely that of differentiation theory.
52 From this perspective, modern society consists of an ensemble of about half a dozen
53 individual spheres, one of which is the economy, which is dominating in some views, but
54 it is not the only sphere. We also have things like the military, politics, law, education,
55 science and a few other areas including intimate relations, or what we used to refer to as
56 family. Nowadays family is just one special case within that sphere. We could now go
57 through each of these spheres and look for where the drivers of certain technological
58 developments lie. These may, for example, come from the educational or sports system,
59 which is also a very interesting case in this regard. Or they could come from the large
60 infrastructures operated by politics. I would say that we could find something wherever
61 we look. Of course, the fact that contraceptive technologies are primarily directed at a
62 purpose in the sphere of intimate relations does not mean that this is where they were
63 developed. They were developed by pharmaceutical groups and by scientific research,
64 two different spheres. These then worked together to create an offer, which was
65 revealed to be useful in the sub-area of intimate relations and was then disseminated
66 there. From a differentiation theory perspective, this means that very many technological
67 developments ultimately have their roots in an interplay between several spheres. In
68 modern society, this increasingly involves a combination between science and economy
69 or science and military or other combinations. Science thus has a particular role within
70 this ensemble, and we are able to say that technological development has been put on a
71 scientific footing since the second half of the 19th century. Some think that the industrial
72 revolution was driven by science, but this is wrong. Those who invented the crucial
73 instruments of the revolution, the steam engine and other similar things, were tinkers
74 rather than scientists. They were, so to speak, precursors of engineering. The culture
75 theory perspective is also very interesting. I would say that modern society is

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76 characterised by a central guiding value in cultural terms, that guiding value being the
77 shaping of progress. Modern society wishes to improve itself. The idea is that tomorrow
78 should be better than today. Society aims to achieve this by itself and not leave matters
79 to faith or place their hope in God. Human-made progress is the objective. Of course,
80 the question “What actually is progress?” is normative in nature. This means that there
81 are constant disputes everywhere as to whether the Pill represents progress or destroys
82 tradition. And so forth. But we need to see that there are people who view certain
83 technological developments as progress and thus place their faith in such
84 developments. This means that belief in progress is also a major driver. But there is also
85 an anti-pole to this in modern society. I will refer to this in exaggerated form as
86 technophobia. The fear is that certain technologies being developed will cause more
87 harm. People sometimes even fear damage of apocalyptic proportions, believing that it
88 is better to not pursue a certain direction. There are also cultural moments which act as
89 a brake. #00:09:52-1#

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Who is driving technological change and social division of labour?

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94 There are three ways in which certain technologies came to be. One is: you have a
95 specific problem and you want to solve it better or at all. You think about possible
96 technical solutions to this problem. So, in the United Kingdom at the beginning of the
97 industrial revolution, for example, the water needed to be pumped out of coal mines in
98 order to enable extraction to continue and deeper mining to take place. This was a very
99 precise diagnosis of the problem with regard to what needed to be achieved. Sooner or
100 later, technological solutions were found based on this. This is, if you will, the most direct
101 route. There is also the other extreme. This involves technologies which retrospectively
102 present themselves with reference to what they are able to resolve. So, first there is a
103 solution, but there is not yet a problem for which that solution is useful. This is more
104 characteristic of the sorts of technologies emerging from basic research. Basic research
105 does not necessarily start out by focusing on related applications. If a chemist looking
106 into a basic research problem discovers a new material, then decades may sometimes
107 pass before anyone notices that such a material happens to be ideally suited to, let us
108 say, improving the design of artificial hips. And sometimes major coincidences cause
109 such broader views to be taken in the first place and enable us to see things from the
110 right perspective. There is a third variety that lies somewhere between these two
111 extremes. One example here is the telephone. Originally, even the telephone belonged
112 to the first option in that there were relatively specific problems for which a solution was
113 being sought. The objective was to improve telegraphy, firstly for military purposes,
114 secondly for railways and thirdly to aid the stock exchange. All of these three areas
115 wanted better transmission of messages, and this then came about once the telephone
116 was in place. What no one expected was that the telephone—which is still vital to these
117 areas to this day—took on quite different uses after a relatively brief period. These
118 extended beyond these narrow areas and also extended into the private domain.
119 Absolutely no one had thought of this. So, initially, the telephone was only viewed as
120 something which enhances and improves particular work processes. The concept that it
121 could be used to exchange messages with relatives over long distances lay beyond the
122 horizon of those who used and designed the first telephones. This was as generalisation

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123 of use. In some other cases, shifts in use can even occur. In other words, initial use dies
124 out and is replaced by a totally different application. This is the third possibility.
125 Depending on which of these three possibilities is at play, there are also different groups
126 of persons who drive the whole thing forward. The first case is pretty clear-cut. Those
127 who have the problem look around for a potential technical solution. There may also be
128 technical tinkerers who then arrive at a better answer. In the second case, the basic
129 researcher has no interest at all in technical products, and someone else needs to come
130 up with an idea which may deliver something beneficial. And the third scenario has initial
131 operators and drivers, which are replaced or supplemented by completely different uses
132 after a period of time. This brings us to a further mechanism which has a major part to
133 play with regard to issues of technical dynamics—path dependencies. When a new
134 technology has been invented and becomes established as the solution to a certain
135 problem and indeed provides a much better solution in respect to particular points, it is
136 sometimes very difficult for this new technology to be given a chance. There are many
137 reasons for this. Producers of the old technology are unable or unwilling to relearn. They
138 would, for example, need to completely reshape the skill sets of their employees and
139 undertake other similar tasks. Another reason may be that users have become
140 accustomed to the old technology and don't see why they should make a change.
141 #00:15:49-5#

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144 **Which consequences will arise from technological change?**

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146 One important type of dynamism that has taken place here and has been an object of
147 multifarious consideration in the area of the sociology of work is the dynamics of the
148 dissolution of boundaries between work on the one hand and non-work on the other.
149 Constant availability for company matters, including during leisure time, is something
150 which was simply not possible and therefore did not exist prior to the development and
151 dissemination of certain technologies such as the mobile phone. For this reason, this
152 method and the subsequent aspiration to contact staff at all times were not available to
153 employers at all. They are now able to do so, and attempts need to be made to combat
154 this normatively, morally or legally. Individual trade unions or works councils have
155 already launched initiatives aimed at negotiating certain rules with employers. This is,
156 however, extremely tough to achieve because the employers have, of course, quickly
157 perceived just how advantageous the whole thing is for them. So dissolution of
158 boundaries is one of the dynamics that has occurred. A second development, I think, is
159 that we have seen the further consolidation or exacerbation of a societal problem which
160 we already faced. Certain poorly qualified people are finding it increasingly difficult to
161 obtain any kind of work at all, except in the provision of very simple services. This
162 means that the ambivalence inherent to this and every other technological development
163 could escalate. So, if we wish to make such great progress in a positive sense, then we
164 must be prepared to accept correspondingly high risks in terms of the negative
165 consequences. This means that the polarisation between supporters and opponents of
166 such technologies and of such types of technical advancement could become even
167 more extreme. Hopefully, this will not take on the kind of fundamentalism which we can
168 nowadays already see beginning to emerge in other regards. One possible explanation
169 for disruptive technological developments could be that, as we have already mentioned,

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170 no use was made for a long period of time of certain areas of potential inherent in basic
171 theoretical research and findings. This has generally been because basic researchers
172 were interested in totally different aspects of their work before external attention was
173 suddenly drawn to this potential by whatever coincidence, and the potential then gets
174 used. After all, “disruptive” means that the obvious or next step towards optimisation is
175 not taken. This is not a policy which involves developing technology in small stages. A
176 kind of leap to a completely different area of deployment takes place. As we have said,
177 one of the defining factors of basic research in differentiation theory terms is that it
178 begins by being indifferent towards technology. It will constantly produce things which it
179 does not notice as being technologically useful, and others looking from outside will
180 come up with the idea. This is one conceivable possibility. A second possibility could
181 involve large scale research models of technological development. The first major
182 example of this was the Manhattan Project, the construction of the atom bomb. Basic
183 theoretical knowledge from the field of physics had been in place for around ten years.
184 This meant that physical conception of the project was no longer a problem, though
185 many engineering and some chemical problems still remained. Time pressure to gain a
186 crucial advantage in the war was very strong. So they said: “Let’s throw a whole bunch
187 of specialists with complementary skills at this technological problem. We’ll relieve them
188 of all other duties and put them under time pressure.” #00:21:36-7#

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191 **How are drivers and consequences of technological change connected?**

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193 The inequality structures of our society are visible in at least two regards, including in
194 terms of the drivers of technological development. Firstly, very many technologies have
195 produced a so-called trickle-down effect. Fashion, specifically clothing fashion, is a case
196 in point. So, initially, the upper classes are able to afford very expensive technologies in
197 areas such as the household or leisure. This creates an aspiration amongst other
198 societal groups also to obtain, for example, a washing machine. The articulation of this
199 aspiration then acted as an impetus for trade and industry to consider how such
200 technology can be made cost effective enough to serve a mass market instead of just a
201 small group. Many technologies have achieved mass dissemination via this top-down
202 route. The fact that such a mechanism works also provides a powerful impetus for
203 endeavours of this kind to be undertaken. The second direction of travel is, so to speak,
204 the use of technical progress as an instrument to pacify struggles that otherwise would
205 centre on inequality. The German sociologist Niklas Luhmann, who was sometimes
206 capable of a caustic turn of phrase, expressed himself very succinctly on this topic. I
207 cannot find the precise quotation despite a long search, but the essence was as follows:
208 “The class struggles of the nineteenth century ended with the invention of margarine.”
209 This means that a cheaper replacement for the higher end product of butter, which
210 poorer people could not afford, ensured that the standard of living and life opportunities
211 of broad groups of the population were served. #00:24:07-2#

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214 **What measures can be taken to steer technological change?**

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216 The constellation of actors is enormously multi-layered and is in particular located at

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217 different levels. Firstly, there is the level of individual users in the area of everyday
218 technologies. This constitutes a whole mass of users and perhaps also of non-users, the
219 aim being to turn these people into users, too. Then we have the level of technology
220 producers, i.e. companies and other organisations including research institutions which
221 are behind the whole thing. Thirdly, there is the level of state or interstate regulation.
222 Although this oversimplifies things, it produces a three-level structure which gives rise to
223 the following question: “What opportunities actually exist at the lowest technology design
224 level?” I see virtually no direct and intentionally productive possibilities. Users basically
225 need to start by looking at what they are offered. This means examining which design
226 considerations and effects are actually expressed at the other two levels. This is, if you
227 will, the only way in which users, individual users, are able to take this degree of
228 opportunity to misappropriate technologies, so to speak. To think of how they can use
229 certain technologies in a different way to that foreseen by the designers. The history of
230 technology tells us that this is certainly possible to a considerable extent. Design
231 potential at the lower level, at the user level, is certainly there. But using technologies for
232 a purpose other than the intended purpose is a subversive design moment. At the
233 medium level, where actual technology development takes place, the upper hand is of
234 course held mainly by those who discover the findings to emerge from basic research
235 and then use this for their own ends. Naturally, however, they are dependent on the
236 opportunity structures offered by upstream fundamental research and on whether these
237 are hermetically sealed or open up options and opportunities for technological
238 development that is as yet unknown. And the design actors on the company side are
239 then mostly ultimately involved. We know from organisational research that there are
240 often conflicting relationships between a company’s research and development and
241 other departments, particularly departments involved in production or from marketing
242 and sales. At this level, these conflicting relationships frequently once again lend
243 expression to path dependency. Of course, researcher and developers are constantly
244 seeking to do something new whilst the others tend to display reticence. This is because
245 every product improvement and every change to production processes ensures that
246 established routines are shaken up and need to be readjusted. This often needs to take
247 place whilst full operations continue, including within organisations which could be
248 considered technical producers or drivers or at more hesitant participants. Both have
249 design structure opportunities of which they make use. Then finally there is the **state**
250 **and interstate level, where the main focus is on regulation of technology. There**
251 **are design structure opportunities here too. Certain technologies or certain uses**
252 **can be forbidden or restricted. Incentives can be put in place to ensure the**
253 **dissemination or retention of certain technologies etc. And all of this is exploited,**
254 **although we can also see at the same time that the capacity of national states to**
255 **act is shrinking in many other policy areas. This means that when certain**
256 **technologies are widely disseminated in the rest of the world, it becomes**
257 **increasingly difficult for the individual national state to use governments and**
258 **parliaments as a vehicle to ban such technologies or to guide them in a**
259 **completely different direction.**

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