

Bridging Innovation and Learning in TVET (BILT) Thematic Workshop – Migration and TVET

10.-11. December 2019
University of Nottingham, UK

Agenda

10 December	Tuesday
08:30-09:00	Registration and welcome coffee
09:00-09:30	<p>Welcome and opening</p> <p>Volker Wedekind, Deputy Head of School, University of Nottingham Bernadette Youens, Head of School of Education, University of Nottingham Jens Liebe, Senior Programme Expert, UNESCO-UNEVOC</p> <p><i>Introduction of participants and group picture</i></p>
09:30-10:15	<p>Framing the workshop</p> <p>Overview of the BILT project, objectives and expected outcomes of the workshop and workshop structure</p> <ul style="list-style-type: none"> • Migration and TVET in the BILT project Jens Liebe, Senior Programme Expert, UNESCO-UNEVOC • International migration and TVET – context setting Volker Wedekind, Deputy Head of School, University of Nottingham <ul style="list-style-type: none"> ○ Trends in international migration ○ Types of international migration ○ Consequence of migration and its implications for TVET (access and provision, recognition, language support, TVET curricula, teacher training, guidance, facilitation of local work experience, mental health provision for displaced) • Introduction to the structure of the thematic workshop Vera Hark, Project Manager/Technical Advisor, BIBB
10:15-10:45	<i>Coffee break</i>
10:45-11:00	<p>Topic 1: Recognition of prior learning and qualifications & labour market integration</p> <p>Overview of the key challenges Sirrka Wiman, Omnia, Finland</p> <p>The international recognition of migrants' skills and qualifications is very important for their integration into host countries' education and training systems and labour markets. More work needs to be done on the international recognition of TVET qualifications. The challenge lies with the different conceptions, the quality, and</p>

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institutional provisions of TVET across countries and regions. An important step towards the international recognition of TVET qualifications is the development of country and regional qualifications frameworks.

11:00-11:45

Peer learning via practical examples in 'Recognition of prior learning and qualifications & labour market integration' – Session 1

Presentation of practical examples:

1. Daniela Wiemers and Barbara Brem, NetQA Network Skills Analysis, BIBB/Saaris, Germany
2. Kristel Kivisik, Immigrant integration and settlement training, Spring House, Finland
3. Maarten Coolen, In de zorg – Uit de zorgen (IDZ-UDZ)/In care – out of care, Zuyderland Care Centre, Netherlands

11:45-12:45

Discussing practical examples in a World Café format – Session 1

Guiding questions:

What do you see as the 'Added Value' of this example?

Which new skills/competencies matter in the context of your project?

What elements/components of the project are relevant for your own context?

12:45-13:45

Lunch

13:45-14:15

Peer learning via practical examples in 'Recognition of prior learning and qualifications & labour market integration' – Session 2

Presentation of practical examples:

4. Fulvio Rizzo, KATE project, Otava Folk High School, Finland
5. Irene Rodríguez, Employing Digital, Fundación Secretariado Gitano, Spain

14:15-15:15

Discussing practical examples in a World Café format – Session 2

Guiding questions:

What do you see as the 'Added Value' of this example?

Which new skills/competencies matter in the context of your project?

What elements/components of the project are relevant for your own context?

15:15-15:45

Coffee break

15:45-16:00

Bridging innovation and learning in practice for 'Recognition of prior learning and qualifications & labour market integration'

Sharing of outcomes of the World Café discussions focusing on transferability and further reflections

16:00-17:15

Topic 2: International skills & labour mobility

Policies on migration management are starting to focus more on the international collaboration and the creation of legal pathways for migration. These efforts can help address labour market shortages in specific sectors in both sending and receiving countries, and also contribute to the development of skills needed in sending and transit countries. Enhancing labour and skills mobility, as well as better skills

recognition can be beneficial to all parties involved by filling identified skills gaps and by possibly acting as a deterrent for irregular or forced migration. TVET can play an important role in fostering a more innovative approach to international training partnerships and labour mobility.

- **Complementary pathways for the refugees with the use of VET, Skills and Qualifications** - online presentation (15 min)
Ioannis Katsikis, Expert, Department for Learning and Employability, Cedefop
- **Expert's panel** (60 min – 3x5min pitch followed by 45-min discussion) featuring
 - Christine Hofmann, Skills and Employability Specialist, ILO
 - Helen Dempster, Assistant Director and Senior Associate for Policy Outreach for the Migration, Displacement, and Humanitarian Policy Program, Center For Global Development
 - Manuel Hoff, IOM

Including coffee

19:30

Group Dinner

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11 December **Wednesday**

09:00-09:15

Topic 3: Social inclusion of migrants

- **Developing a Framework for Inclusion**

Haya Fakoush, PhD student, University of Nottingham

Volker Wedekind, Deputy Head of School, University of Nottingham

Many of the challenges faced by migrants can be addressed by understanding what makes them feel other than ordinary. Being valued, feeling safe and being part of a community are some of the dimensions that need to be understood. Work with migrants and refugees has led to the development of a broad framework for thinking about inclusion.

09:15-10:00

Peer learning via practical examples in 'Social inclusion of migrants' – Session 1

Presentation of practical examples:

1. Paolo Nardi, MiniMaster: VET for inclusion and identity development, Cometa, Italy
2. Nadia Maria Vassallo, Making education accessible to enhance learning, employability and integration opportunities for migrants, MCAST, Malta
3. Annelie Dahlin-Jones, Acquiring language and skills to successfully enter the work force – a Swedish approach, CFL Soderhamn, Sweden

10:00-10:30

Coffee

10:30-11:30

Discussing practical examples in a World Café format – Session 1

Guiding questions:

What do you see as the 'Added Value' of this example?

Which new skills/competencies matter in the context of your project?

What elements/components of the project are relevant for your own context?

11:30-12:00

Peer learning via practical examples in 'Social inclusion of migrants' – Session 2

Presentation of practical examples:

4. Christina Papasolomontos, Measures for Improving Social and Educational Integration of Children coming from third world countries, Cyprus Pedagogical Institute
5. Alicia Bowman, The Gendered Narratives of Immigrant Learners with Limited Formal Schooling, Nottingham College and University of Nottingham, UK

12:00-13:00

Lunch

13:00-14:00

Discussing practical examples in a World Café – Session 2

Guiding questions:

What do you see as the 'Added Value' of this example?

Which new skills/competencies matter in the context of your project?

What elements/components of the project are relevant for your own context?

14:00-14:15

Bridging innovation and learning in practice for 'Social inclusion of migrants'

Sharing of outcomes of the World Café discussions focusing on transferability and further reflections

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14:15-15:15	Round table discussion on curriculum innovation for inclusion of migrants Volker Wedekind, University of Nottingham
15:15-15:30	Wrap up and closing University of Nottingham and UNESCO-UNEVOC Q&A Including feedback by participants
15:30	End of workshop

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