

HVET in England

Bundesinstitut für Berufsbildung

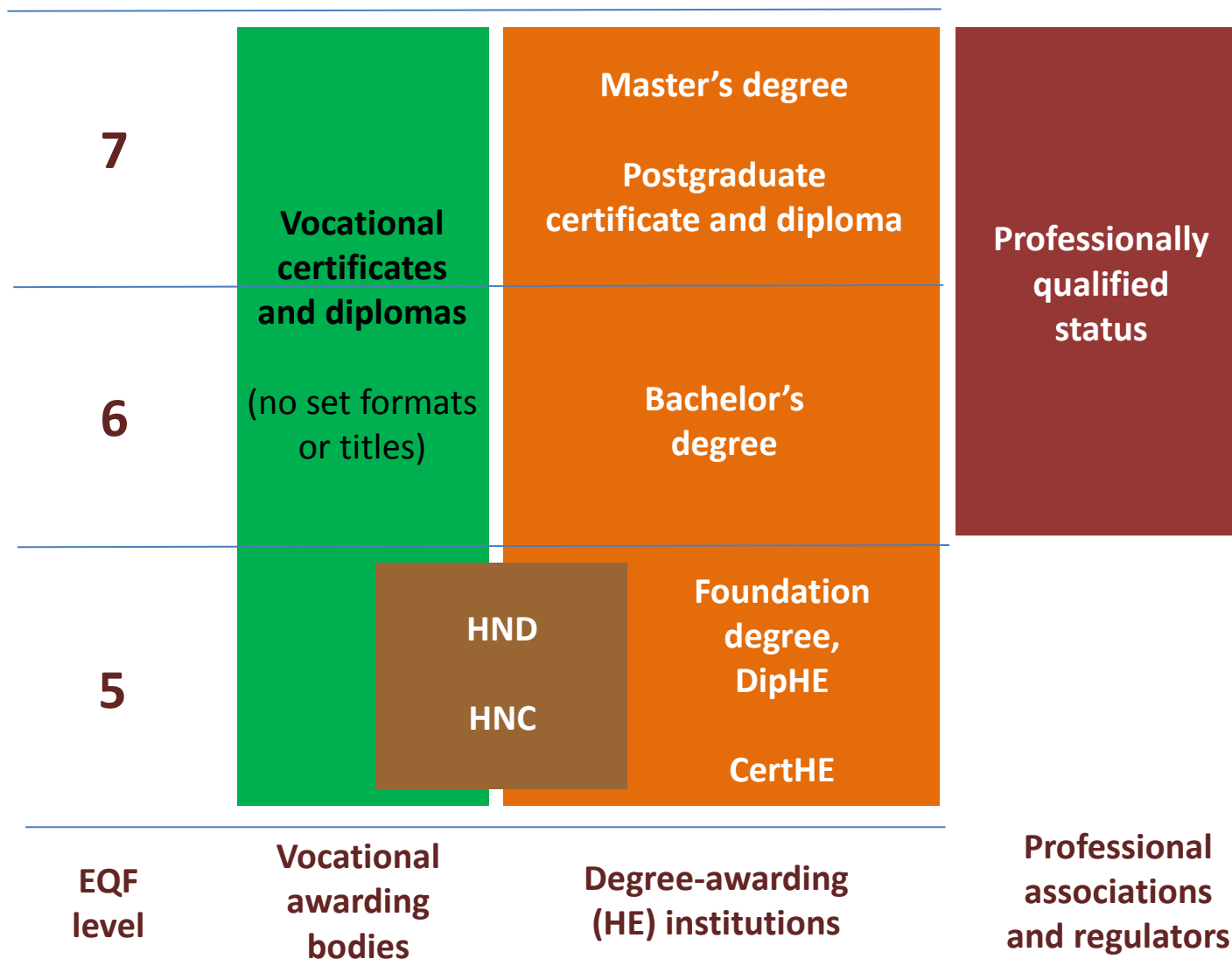
Bonn, 29th April 2015

Dr Stan Lester

Stan Lester Developments
education and training systems



Higher-level qualifications in England



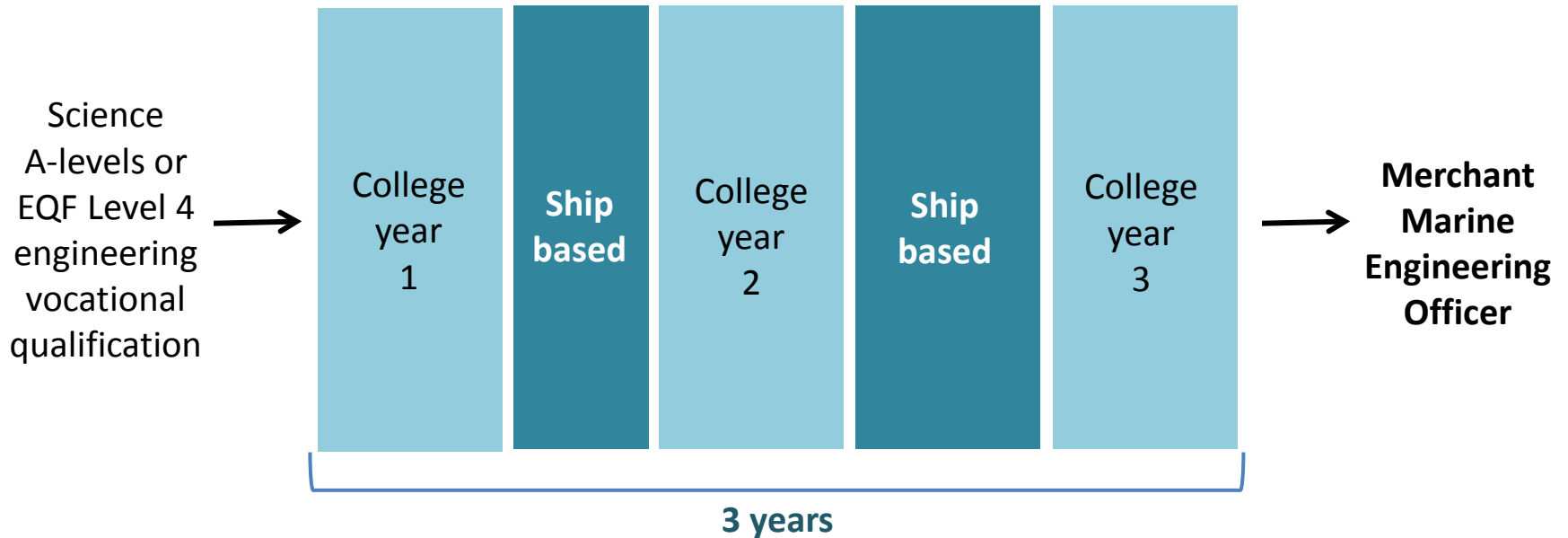
Trends and developments

- ❖ Higher VQs giving way to degrees and professional status
- ❖ Foundation Degrees (short cycle) introduced 2001; now more students on FDs than on HNC/Ds
- ❖ Higher Apprenticeships introduced 2008 at L5, 2013 at L6/7, increasingly include degrees at the relevant level
- ❖ Drive for 'fair access to professions' – including alternatives to full-time HE
- ❖ Negotiated, transdisciplinary work-based learning leading to university qualifications from short certificate to doctorate

Current issues

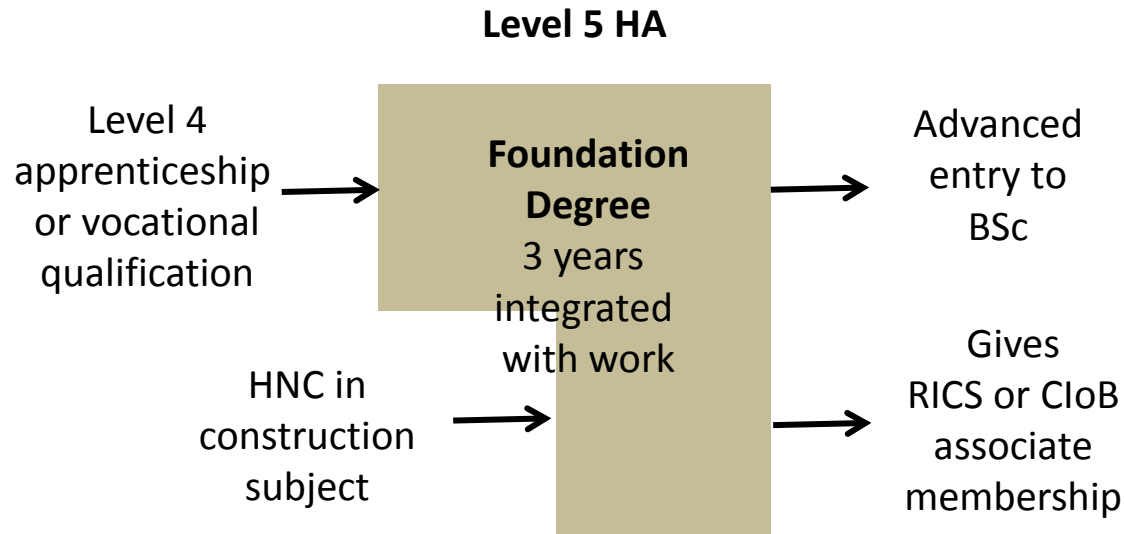
- ❖ Higher VQs outside HE a mess – only HNC/D widely recognised
- ❖ Legacy of successive reforms – NVQs, QCF
- ❖ Multiple NQFs in England
- ❖ High student fees
- ❖ Decline in part-time HE enrolments (peaked in 2002)

Foundation Degree in Marine Engineering



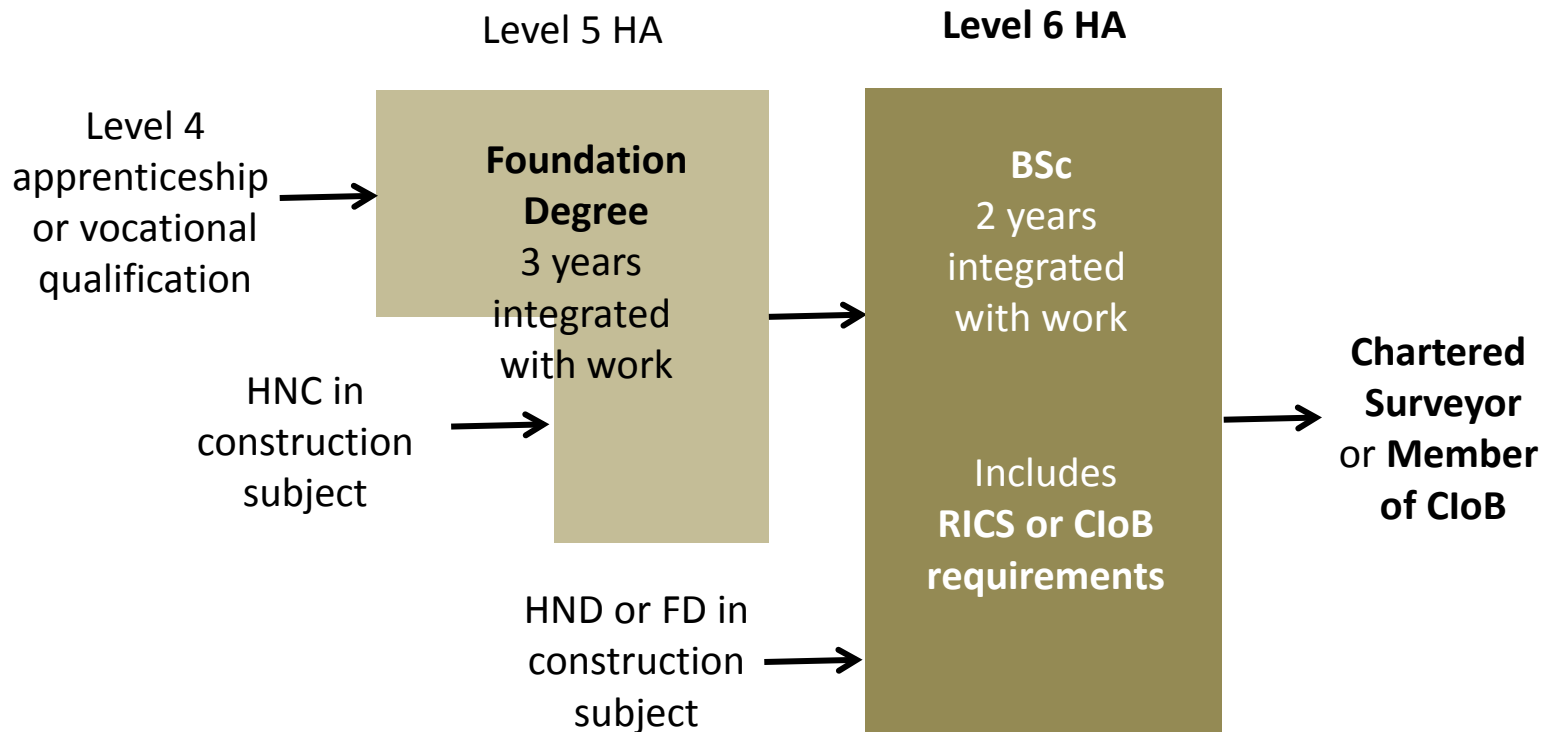
- Students must be sponsored by an employer, who provides practical phases
- College phases assessed by examinations, assignments, practicals, and a work-based learning module based on experience at sea
- Practical phases assessed by employer via a log book
- Oral examination by Maritime and Coastguard Agency

Higher Apprenticeship in Construction Management



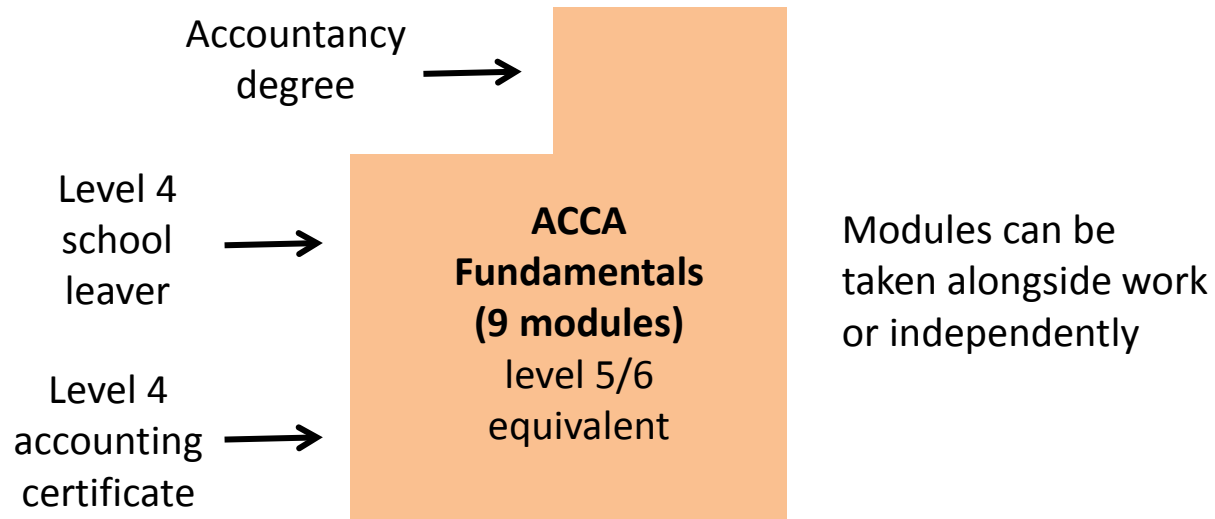
- Partnership between university, VET college and employer
- Modules all integrate theory and practice
- Most assessment is via work-based projects
- 1200 planned places

Higher Apprenticeship in Construction Management



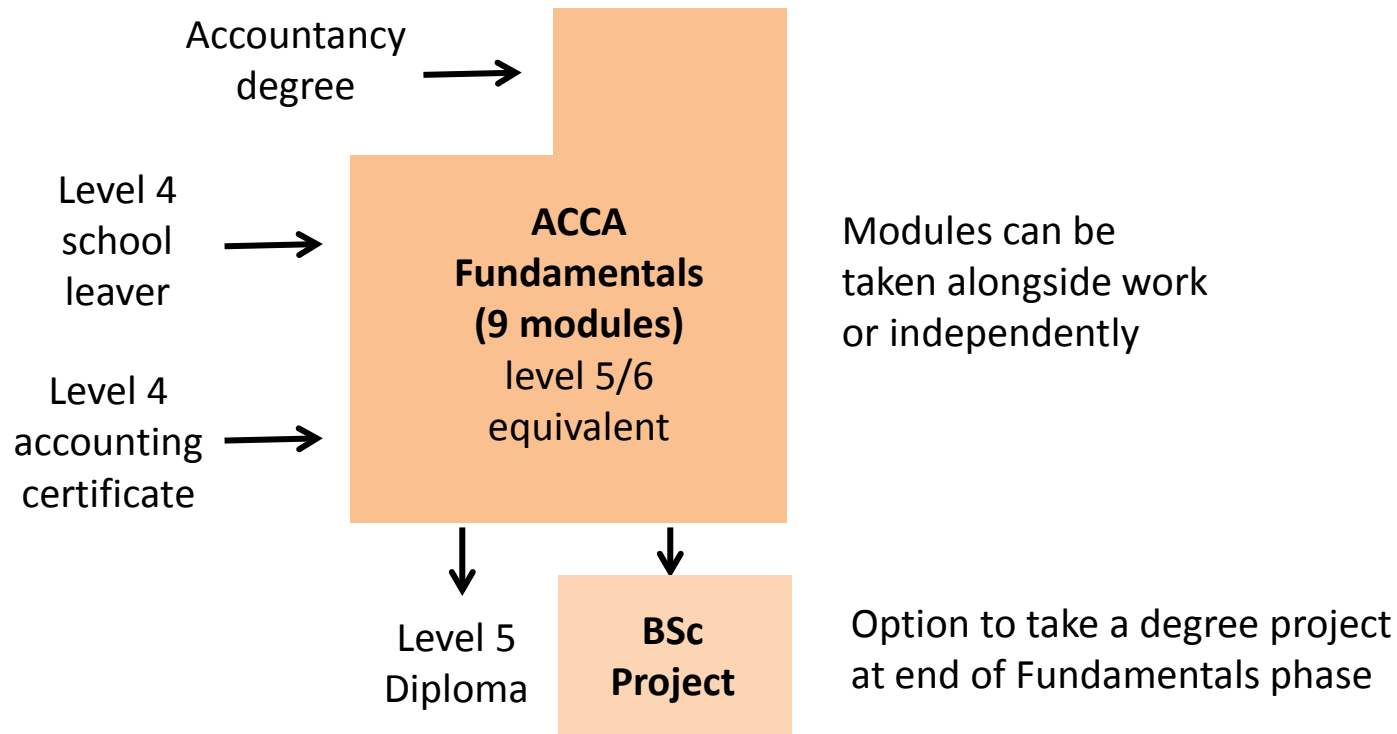
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ACCA accountancy pathway



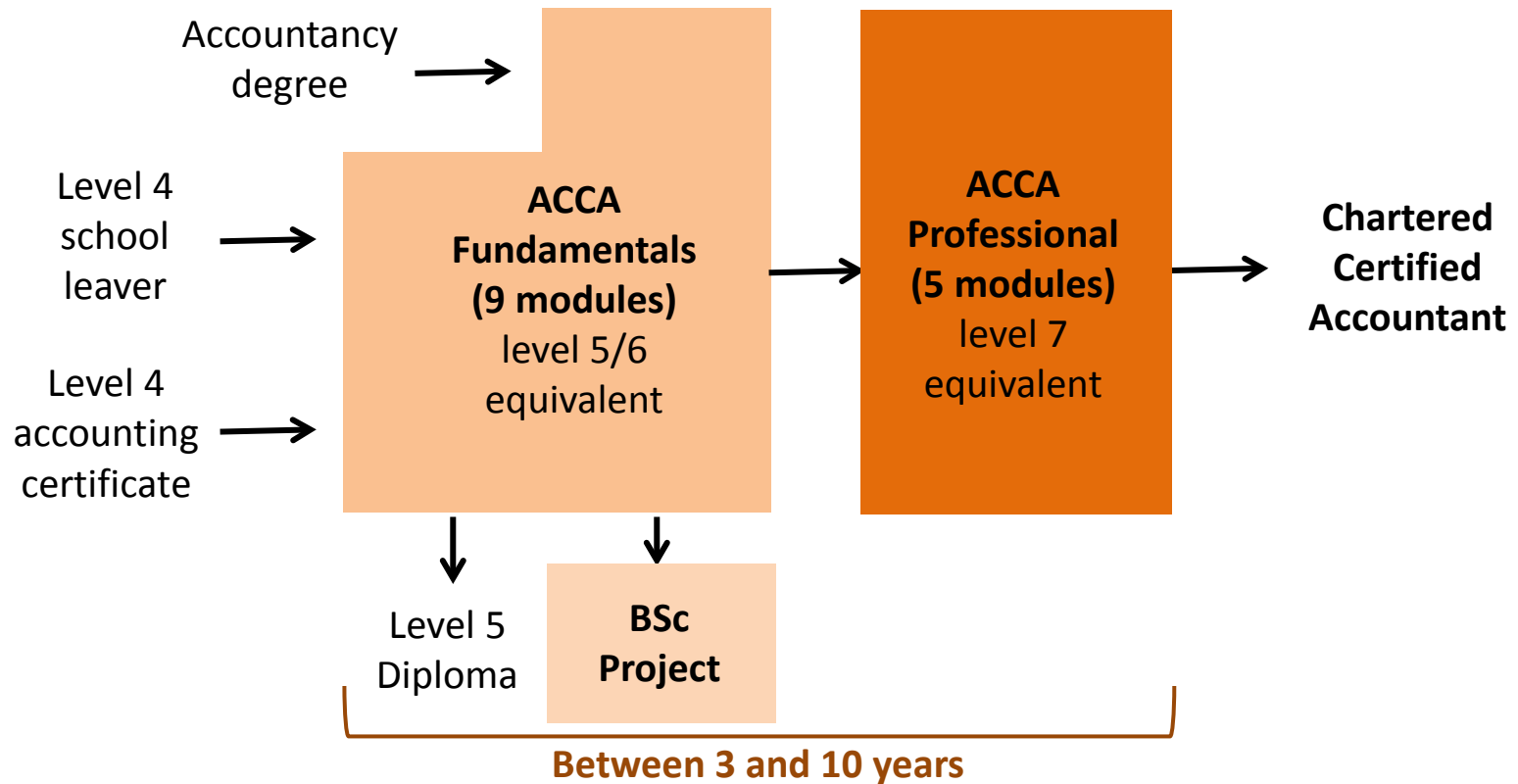
- Modules written by ACCA, delivered by colleges, universities and training providers
- Assessment by written examination for modules

ACCA accountancy pathway



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ACCA accountancy pathway



- Modules written by ACCA, delivered by colleges, universities and training providers
- Assessment by written examination for modules (and project for the degree)
- Minimum 3 years mentored work, sign-off of objectives by supervisor
- Approximately 10,000 per year achieve Chartered level (c. 40% in England)