Work-based learning models at EQF-levels 5 to 7 - the case of Poland

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Comparison of 10 State Universities of Applied Sciences in Poland
Forms of cooperation with employers

- Internship agreement with employer: 100%
- Employer engagement in curriculum development: 73%
- Courses delivered at the company’s premises: 40%
The duration of obligatory internship

- medium-term internship (up to 10 weeks)
- long-term internship (more than 3 months)
Percentage of programs with practical profile

- 100% practical profile: 37%
- 75% practical profile: 13%
- 50% practical profile: 12%
- 25% proactical profile: 38%
Tripartite agreement between student- university-employer?
Learning outcomes defined for internships

- Yes: 87%
- No: 13%
Discussion of expected learning outcomes between student-university-internship supervisor

Yes: 87%
No: 13%
Monitoring during the internship

- Regular visits of academic staff at the workplace: 38%
- Regular, but non-personal contact communication between university and employer: 54%
- No regular monitoring provided: 8%
The evaluation of internship is done on the basis of:

- Student internship report
- Simple employer internship confirmation
- Employer's opinion about student's training
- Discussion of learning outcomes between academic supervisor, student and internship supervisor
- Internship diary
Dual Programmes

2 universities provide dual studies with industry however dual programs and classic are identical – students are pursuing exactly the same modules/courses.