

# **Work-based learning models at EQF-levels 5 to 7 - the case of Poland**

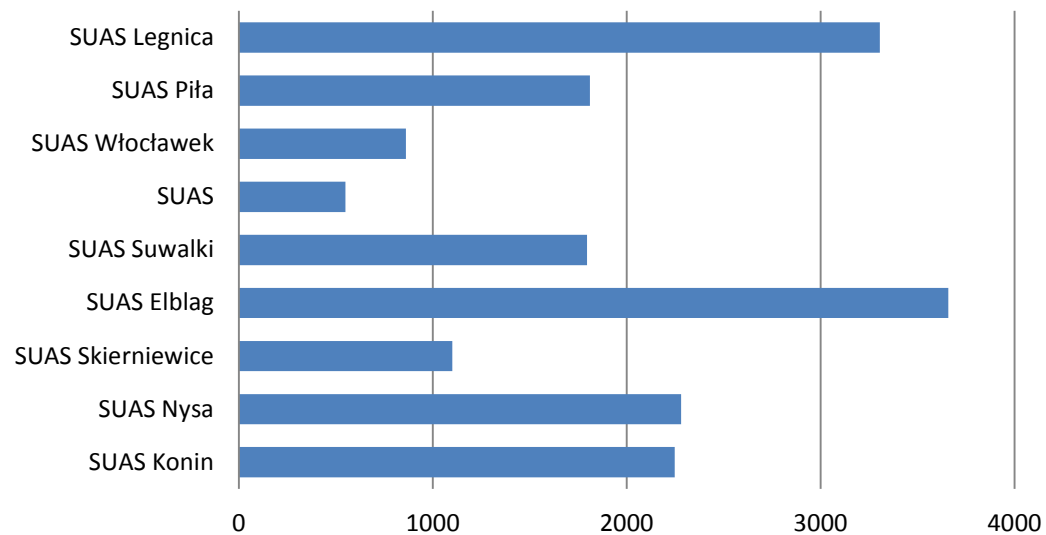
Project board meeting and workshop  
of BIBB/ibw research project  
29 April 2015, Bonn

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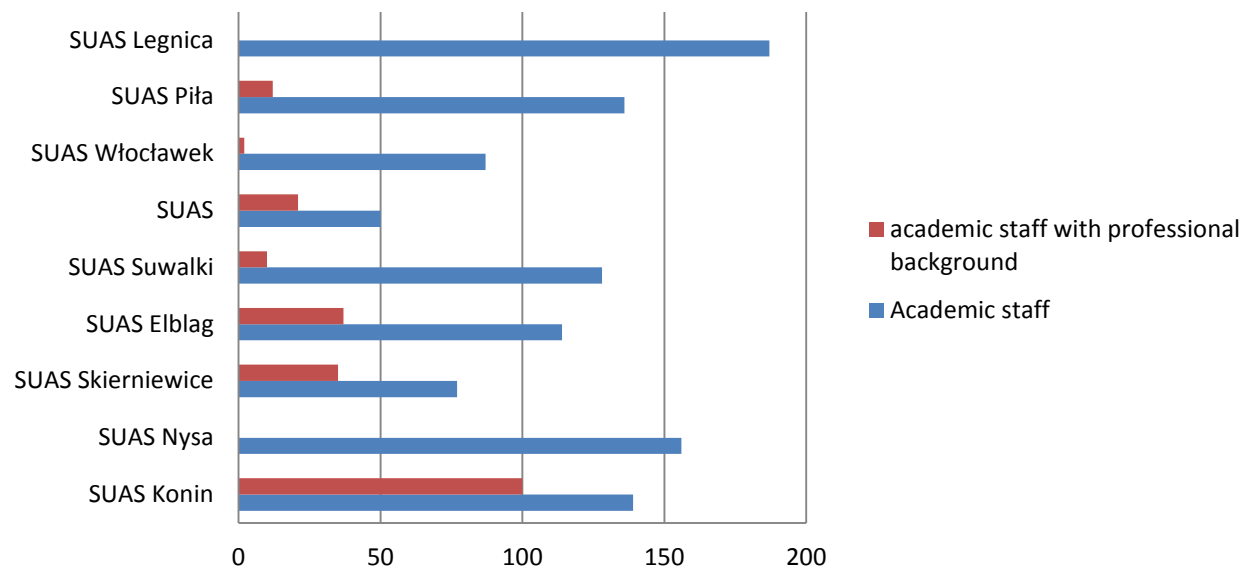
# Comparison of 10 State Universities of Applied Sciences in Poland



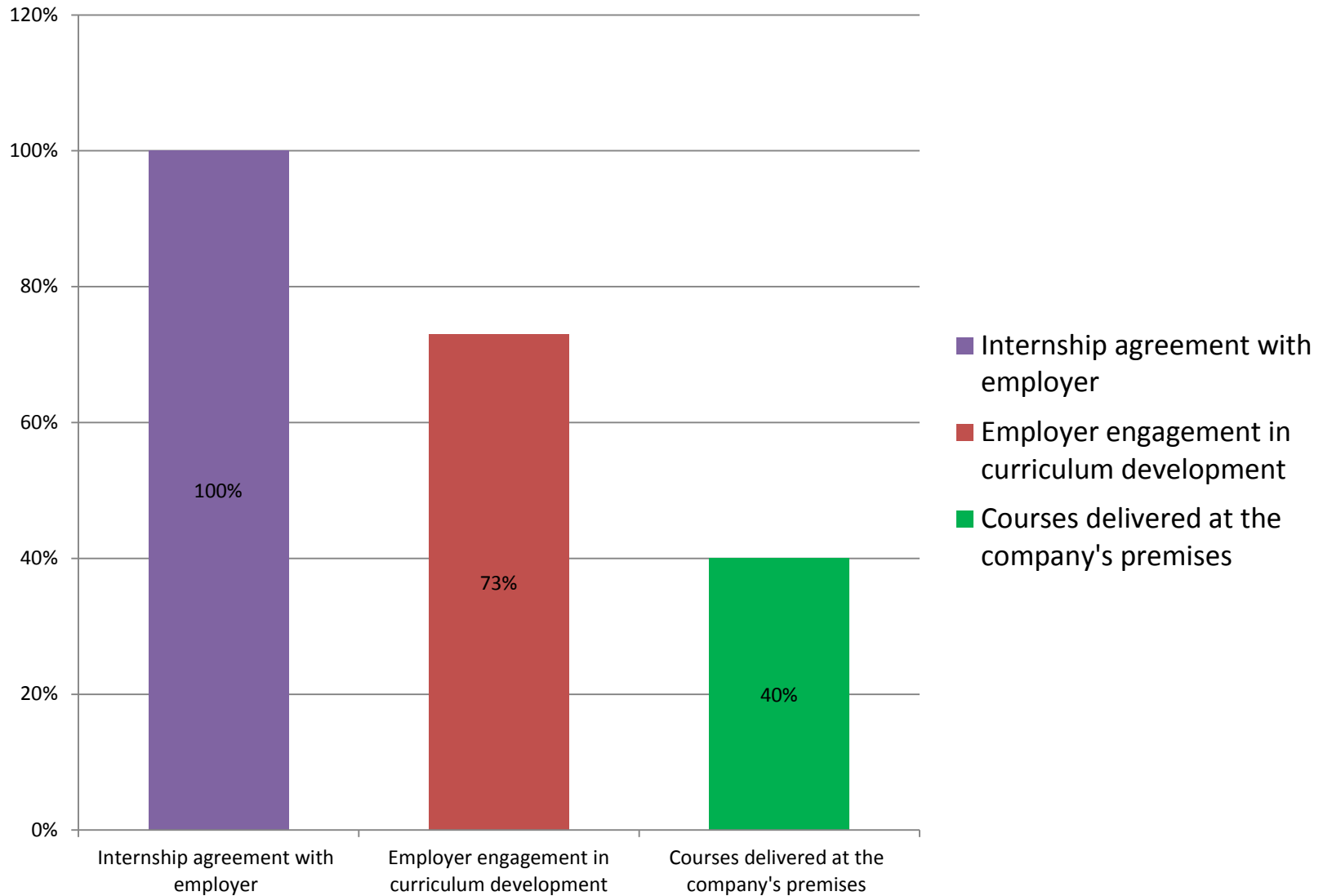
## Number of students



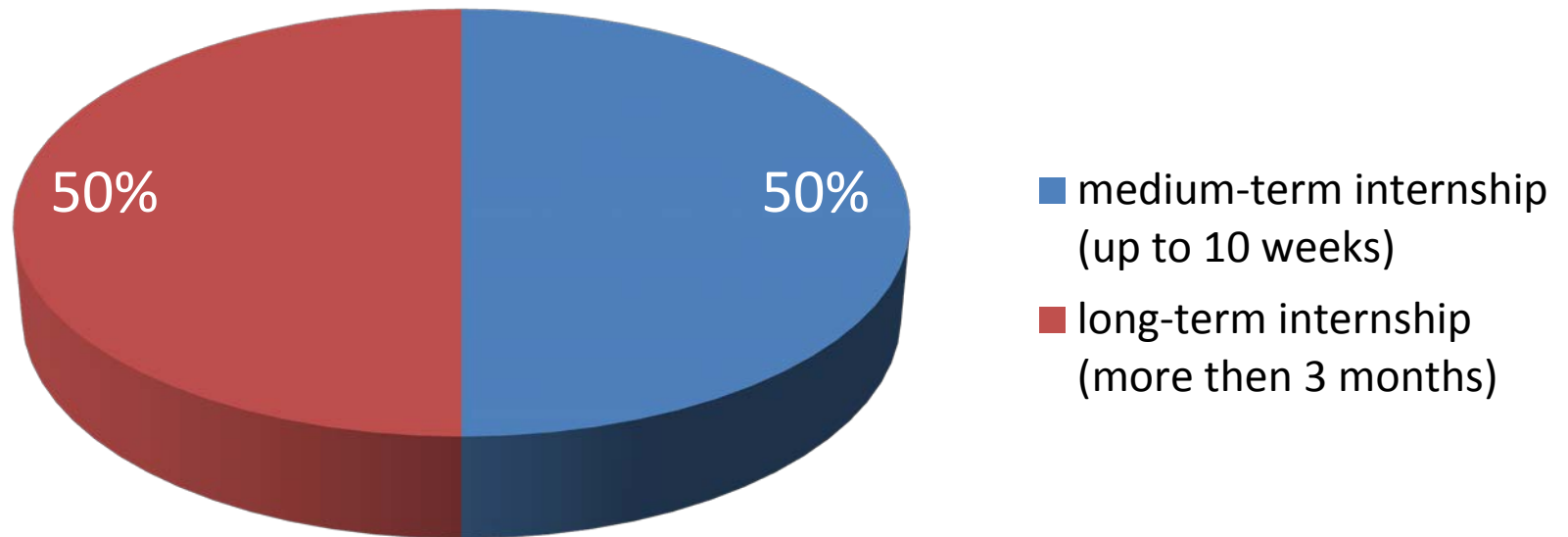
## Number of academic staff vs. professional staff



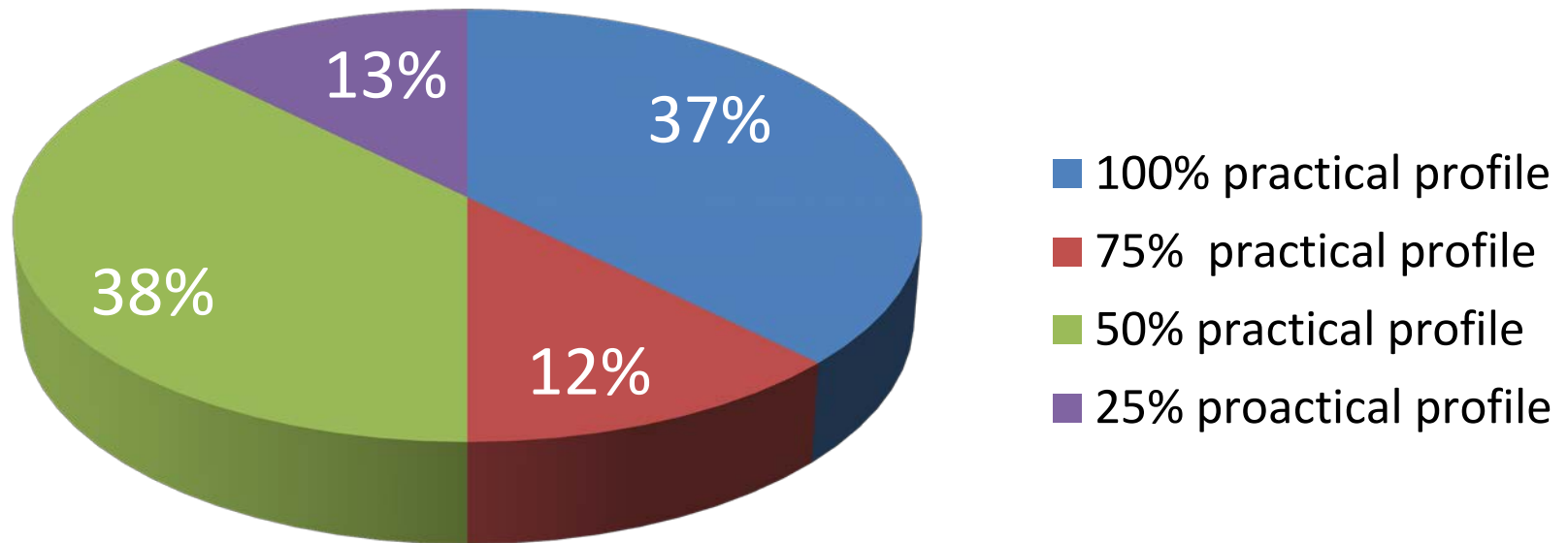
## Forms of cooperation with employers



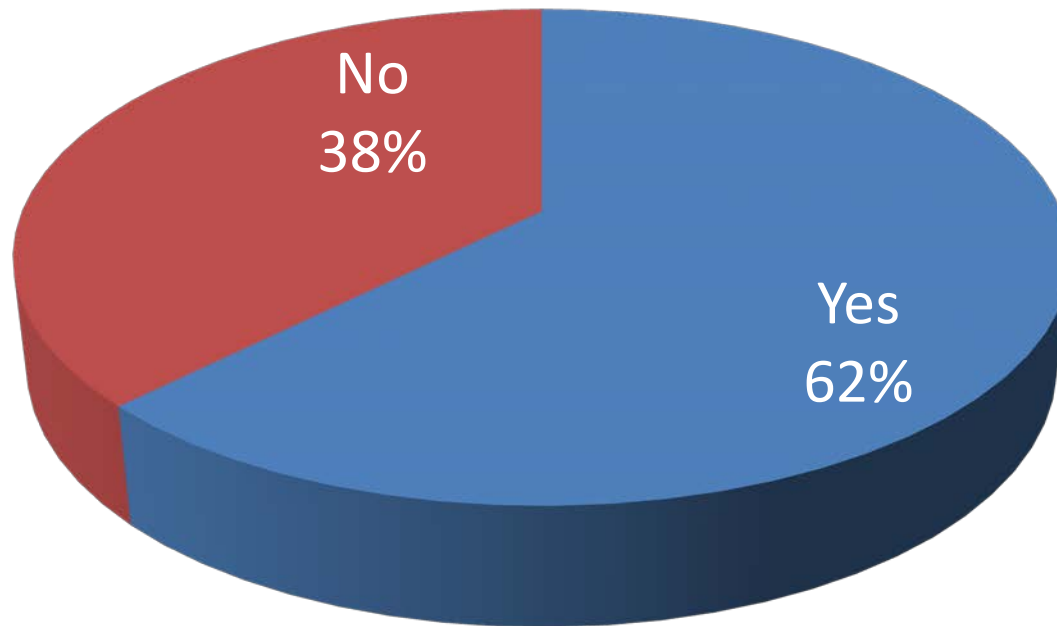
# The duration of obligatory internship



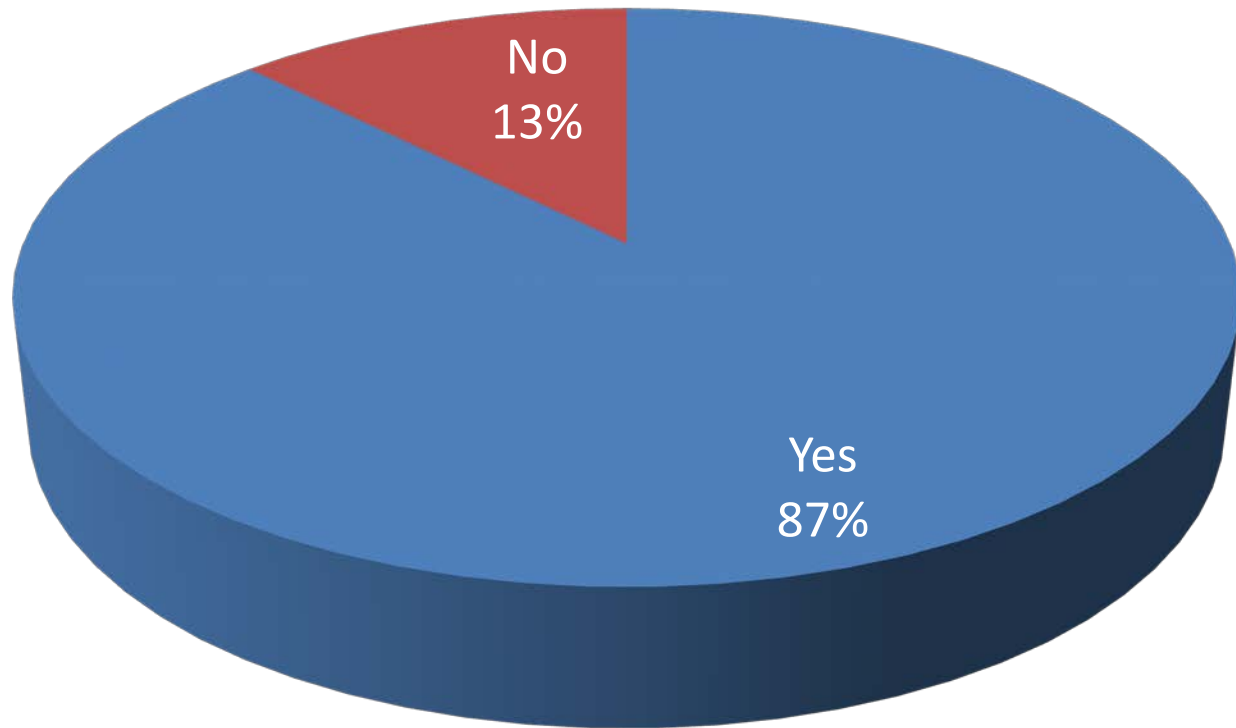
# Percentage of programs with practical profile



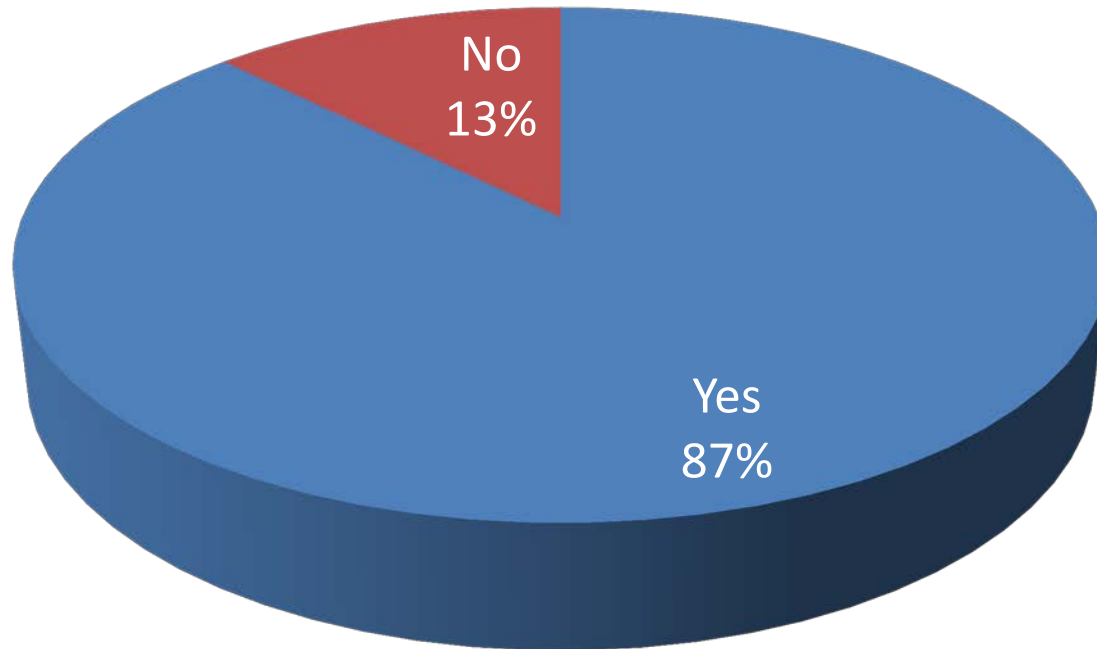
## Tripartite agreement between student- university-employer ?



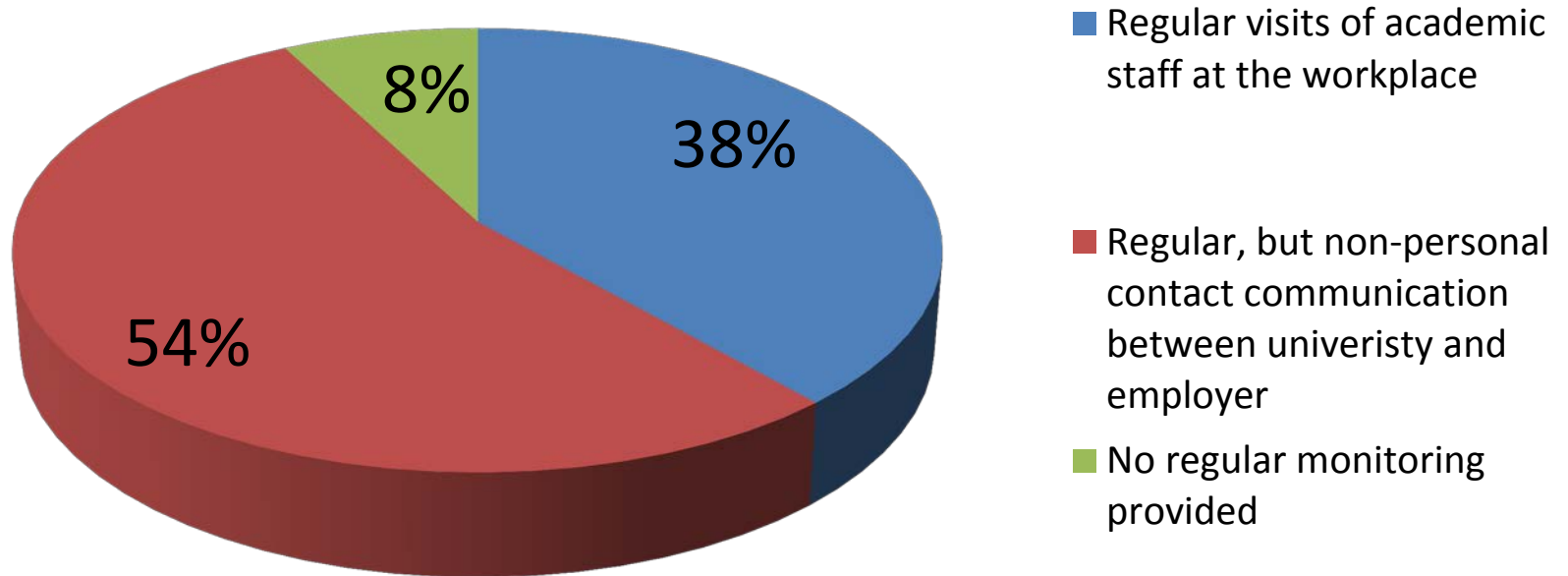
## Learning outcomes defined for internships



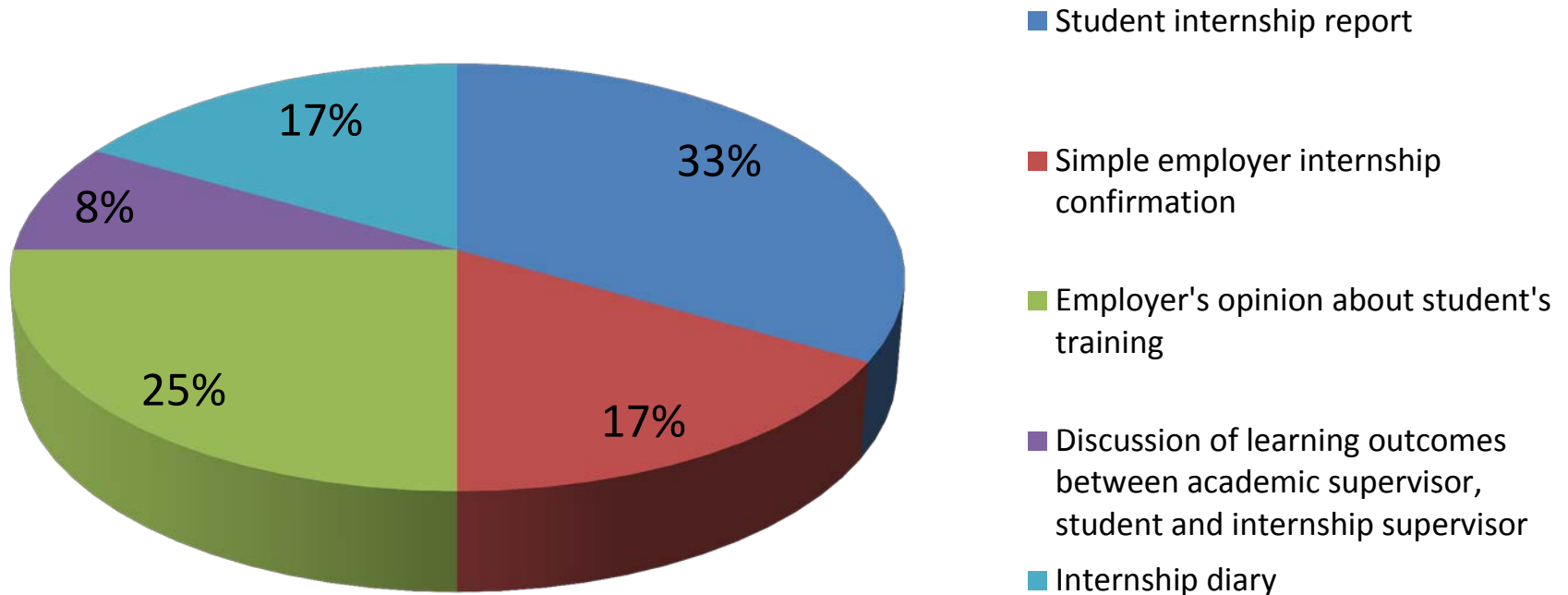
**Discussion of expected learning  
outcomes between student-university-  
internship supervisor**



# Monitoring during the internship



# The evaluation of internship is done on the basis of:



# Dual Programmes

2 universities provide dual studies with industry  
however dual programs and classic are identical  
– students are pursuing exactly the same  
modules/courses.