



1. TITLE OF THE CERTIFICATE (DE) (1)

**Abschlussprüfung im staatlich anerkannten Ausbildungsberuf
Elektroniker/ Elektronikerin für Automatisierungstechnik**

(1) in original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)(1)

**Final examination in the state-recognized training occupation Electronics technician for
automation technology**

(1) This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

- Look after automation systems
- Analyse functional interconnections and process sequences
- Design modifications and expansions of automation systems
- Install and parameterise pneumatic, hydraulic and electrical drive systems
- Install and adjust, configure and parameterise sensor and actuator systems as well as electrical open and closed loop control sub-assemblies
- Programme automation systems
- Install, configure and parameterise components and devices, operating systems, bus systems and networks
- Use application programmes for the recording transmission and processing of measured data and for manufacturing, machine and process control
- Combine components to produce complex automation facilities and integrate these into higher systems
- Hand over systems to users and instruct them in their operation
- Monitor, maintain and operate plants
- Carry out checks on a regular basis
- Optimise control loops, analyse faults
- Deploy test software and diagnostic systems
- Initiate immediate measures and repair plants
- Work with English language documentation and communicate in English
- Under the provisions of the Prevention of Accidents Regulations, electronics technicians for automation technology are deemed to be skilled electrical and electronic engineering workers.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE (1)

Electronics technicians for automation technology in the craft trades field work for manufacturers of industrial process control facilities. They also find employment in electrical installation companies such as technical building equipment companies. In addition to this, they may be employed by waterworks, sewage works or by recycling plants operating within the waste disposal industry. In the trade and industry sector, they work for companies which develop, manufacture or instigate automation solutions. Companies operating in the electrical industry or engineering companies are a particular area of possible deployment. Jobs are also available in such sectors as the automobile industry, the chemical industry, the plastics processing companies and across a whole range of further user branches.

(1) if applicable

(*) **Explanatory notes**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: www.europass.cedefop.eu.int/transparency

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate</p> <p>Chamber of Industry and Commerce</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p> <p>Chamber of Industry and Commerce</p>
<p>Level of the certificate (national or international)</p> <p>ISCED 3B German Qualifications Framework (DQR) level 4 (alignment is preliminary pursuant to "German Qualifications Framework for Lifelong Learning" - German EQF - Referencing report of 15 November 2012). Published by: Federal Ministry of Education and Research (BMBF), Berlin and Bonn; Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (Conference of the Ministers of Education and Cultural Affairs - KMK), Berlin)</p>	<p>Grading scale / Pass requirements</p> <p>100-92 points = 1 = excellent 91 - 81 points = 2 = good 80 - 67 points = 3 = average 66 - 50 points = 4 = pass 49 - 30 points = 5 = poor 29 - 0 points = 6 = fail</p> <p>A total of at least 50 grade points are required to pass the examination.</p>
<p>Access to next level of education / training</p> <p>Process manager in electrics/electronics, state certified technician specialised in electro technology, state certified technician</p>	<p>International agreements</p> <p>In the field of vocational training, joint declarations on the comparability of qualifications obtained in the respective vocational training systems have been signed on the basis of bilateral agreements concluded between Germany and France and between Germany and Austria.</p>
<p>Legal basis Ordinance on Initial Vocational Education and Training in the Occupation of Electronics technician for automation technology of 07/24/2007 (Federal Law Gazette, Part I, p 1678) Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany, KMK, of 16.05.2003), (Federal Gazette, No 16a of 24.01.2004)</p>	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Final examination administered by the competent body:</p> <ol style="list-style-type: none"> 1. after completion of dual training in a company and at part-time vocational school (normal procedure) 2. after retraining in a recognized training occupation 3. as an external examination for working people without formal vocational qualifications or persons who have been trained at full-time vocational schools or other vocational training institutions
<p>Additional information</p> <p>Entry requirements: Entry requirements are not governed by legislation; as a rule, young people are admitted after completing (nine or ten years of) general education.</p> <p>Duration of training: 3,5 years.</p> <p>Training in the "dual system": Teaching of the knowledge, skills and competences needed for an occupation is based on the typical requirements of work and business processes and prepares the trainees for a specific job. The training is provided in a company and at part-time vocational school: In the company, the trainees acquire practical skills in a real working environment. On one or two days per week, the trainees attend part-time vocational school, where they are taught general and vocational knowledge related to their training occupation.</p> <p>More information is available at: www.berufenet.arbeitsagentur.de</p> <p>National Europass Centre www.europass-info.de</p>